Professional Learning *Guide*

SPRING 2020

TABLE OF CONTENTS

Overview

Teaching expertise is one of the most important factors in school effectiveness; schools cannot be more successful than their teachers. We know that teacher expertise is intellectually demanding, professional work – it takes study, practice, and critical feedback to develop into an expert teacher (Pimental & Weiner, 2017). To build teacher expertise we have to build the capacity of both teachers and leaders, driving change by creating and developing a shared vision of what excellent instruction looks like at the district, school, and classroom level.

Teachers deserve both materials and professional learning experiences that address the decisions they are making with their students in the context of the actual materials they are using and with guidance and support on how to meet the needs of their unique learners. In Shelby County, we are committed to providing teachers and leaders with research based, practical, and relevant professional learning experiences across content areas.

Our Approach

To meet our ambitious Destination 2025 goals, the Department of Professional Development and Support has developed a three-pronged approach to district professional development:

Build Teacher Capacity: Ensuring teachers understand the purpose and structure of the standards and how to effectively prepare for and implement standards-aligned curriculum. Ultimately providing teachers with the knowledge and skills they need to be able to meet the needs of all of their students. For grades K-2, this includes an emphasis on understanding and implementing standards-aligned foundational skills instruction.

Build ILT Capacity: Setting a clear vision of what standards aligned instruction looks like and an understanding of how to use data (student performance data, informal observations, etc.) to build responsive cycles of professional learning.

Registering for Courses

This catalog includes learning opportunities for teachers, leaders, and other school-based staff. The document is organized by department and includes pertinent course information. Searching by the course number in PLZ will allow you to view the dates, times, and locations for all relevant sessions for that title. **Please note, most courses have a cap on the number of participants that can attend, and it is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.**

DESTINATION 2025

We're elevating the quality of public education in Shelby County. We're creating a more knowledgeable and productive workforce that can impact our entire community in a profound way for years to come.

By the year 2025,

80 percent of seniors will be prepared for post-secondary education or the workforce.

90 percent of students will earn their high school diploma on time.

100 percent of our college- and career-ready graduates will be learning in a college classroom or prepared to start their career straight out of high school.

Equity
Educational policies, practices, and programs necessary to eliminate educational barriers for all youth

Early Literacy
Promoting the natural development of skills through the enjoyment of books, positive literacy interaction between adults and students, and the critical role of literacy-rich experiences

High School
Strategies specifically outlined to improve the academic status of high schools and meet the requirements of the federal Every Student Succeeds Act (ESSA)

Core Instruction
Strategies, curriculum, and materials that help our students master rigorous, grade-appropriate standards to ensure college and career readiness.
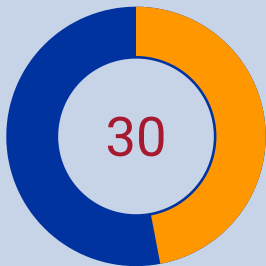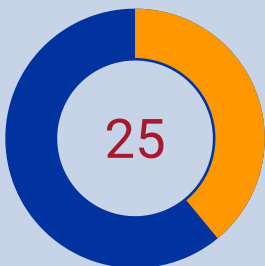
Shelby County Schools Flex Days
2019-2020

Providing teachers with the opportunity to study, practice, and receive critical feedback requires prioritizing professional learning. We value our teachers and the work they do with the students of Shelby County Schools each day, and because of this, we want to allocate teachers time during their regularly contracted hours to prioritize professional learning. The 2019-2020 school calendar reflects this commitment to professional learning.

Through a combination of full and half day professional learning opportunities, we ensure teachers have dedicated time within their day to gain the knowledge and skills they need to improve student outcomes. Half days ensure minimal disruption to student learning and allow teachers to have access to critical information during the school day, rather than having to stay late at their school, or drive to another location in SCS and stay late. We recognize teachers have children, families, and obligations that extend well beyond their time in front our students, and we want to prioritize professional learning while also respecting our teachers' time.

30	25	9
30 of the 64 hours required will come from **school-based** and **zone** professional learning.	25 of the 64 hours will come from professional learning provided at the **district level.**	9 of the 64 hours will be choice hours, with a range of opportunities in PLZ.

In collaboration with their school leader, educators will be placed in a learning path based on their grade band and content area. Depending on content area, there are up to four path options.

Exploring Path. New educators engaging in the Exploring Path will participate in introductory learning sessions customized to develop their fluency with the curriculum and a deep understanding of the state standards, providing teachers with the knowledge and skills needed to implement the curriculum with integrity. This path is designated for new teachers with zero years of experience.

Progressing Path. Educators engaging in the Progressing Path will participate in learning sessions customized to build their fluency with the curriculum and a deep understanding of the state standards, providing teachers with the knowledge and skills needed to implement the curriculum with integrity.

Advancing Path. Educators engaging in the Advancing Path will participate in learning sessions customized to refine their fluency, allowing teachers to make more nuanced decisions with the curriculum through a deeper understanding of the state standards, providing teachers with increased capacity to implement the curriculum with integrity and meet the needs of all students.

Sustaining Path. Educators engaging in the Sustaining Path will participate in learning sessions to reflect on their instructional moves and enhance their ability to extend engagement and collaboration opportunities to all students.

1. Open your SCS Office365 account using your Active Directory credentials.
2. Go to the App Launcher in the top left corner.
3. Open "All Apps".
4. Find and select Canvas Your Canvas Dashboard will open with your courses.

Courses

Course Title: PBL in the CCTE Classroom
Department: CCTE
Grade Band: 6-12
Audience: Teachers
Course Outcomes: To develop authentic and rigorous projects that provide students opportunities to master technical and academic standards for college and careers.
In-person or Virtual: In-person and Virtual

Course Title: Lesson Design and Instructional Strategies in the CCTE Classroom Series
Department: CCTE
Grade Band: 6-12
Audience: Teachers
Course Outcomes: Participants will engage with instructional strategies and specific lesson planning designs that enhance the CCTE classroom.
In-person or Virtual: Virtual

Course Title: CCTE Coaching Series
Department: CCTE
Grade Band: 6-12
Audience: Identified Teachers for Coaching Series
Course Outcomes: Identify and implement the steps to coaching within the classroom to increase classroom mastery and enhance coaching conversations.
In-person or Virtual: In-person and Virtual

Course Title: Leadership Academy Series
Department: CCTE
Grade Band: 6-12
Audience: Counselors and Teachers
Course Outcomes: Create, utilize, and implement methods to build capacity within teacher leaders. P
In-person or Virtual: In-person and Virtual

Course Title: WBL Professional Development Series
Department: CCTE
Grade Band: 9-12
Audience: Counselors and Teachers
Course Outcomes: Participants will create a plan for effective Work Based Learning implementation. Participants will utilize newfound methods for discovering WBL opportunities for students.
In-person or Virtual: In-person

Course Title: POS CCTE Cluster Meetings
Department: CCTE
Grade Band: 6-12
Audience: Teachers
Course Outcomes: To discover the current trends, data, and news associated with each specific cluster in CCTE.
In-person or Virtual: In-person

Course Title: Industry Certification Training
Department: CCTE
Grade Band: 6-12
Audience: Teachers
Course Outcomes:
In-person or Virtual: In-person and Virtual

Course Title: Working With eTIGER
Department: CCTE
Grade Band: 9-12
Audience: Principals, Teachers, and Counselors
Course Outcomes: Dig into the eTIGER platform to discover the various sections within. Understand the requirements for submitting data throughout the year.
In-person or Virtual: Virtual

Course Title: Understanding SSQI
Department: CCTE
Grade Band: 9-12
Audience: Principals, Teachers, and Counselors
Course Outcomes: Teachers will know the steps and process for the new SSQI portfolio.
In-person or Virtual: Virtual and In-person

Course Title: CCTE Middle Schools 3rd Quarter Concepts Refresher
Department: CCTE
Grade Band: 6-8
Audience: Teachers
Course Outcomes: Teachers will understand how to implement/teach quarterly concepts. Teachers will know how to engage students in the Project-based Learning (PBL) process. Teachers will make connections to various careers and industries.
In-person or Virtual: In-person

Course Title: CCTE Middle Schools 4th Quarter Concepts
Department: CCTE
Grade Band: 6-8
Audience: Teachers
Course Outcomes: Teachers will understand how to implement/teach quarterly concepts. Teachers will know how to engage students in the Project-based Learning (PBL) process. Teachers will make connections to various careers and industries.
In-person or Virtual: In-person

Course Title: CCTE Middle Schools 4th Quarter Concepts Refresher
Department: CCTE
Grade Band: 6-8
Audience: Teachers
Course Outcomes: Teachers will understand how to implement/teach quarterly concepts. Teachers will know how to engage students in the Project-based Learning (PBL) process. Teachers will make connections to various careers and industries.
In-person or Virtual: In-person

Course Title: CCTE Middle Curriculum Review/ Course Evaluations
Department: CCTE
Grade Band: 6-8
Audience: Teachers
Course Outcomes: Teachers will understand how to implement/teach quarterly concepts. Teachers will know how to engage students in the Project-based Learning (PBL) process. Teachers will make connections to various careers and industries.
In-person or Virtual: In-person

Course Title: Phonics, Grammar and Comprehension: Bringing It All Together with the Decodable Reader
Course Number: 31475
Department: Early Literacy
Grade Band: K-2
Audience: Teachers, Instructional Coaches, Advisors
Course Outcomes: Participants will know the importance of utilizing the decodable readers during the foundational skills instructional block. Participants will understand how to implement a decodable reader to support newly taught phonics skills. Participants will know how to create engaging opportunities for students to practice applying phonics, grammar, and comprehension knowledge and skills with the decodable reader.
Is this module required to be in-person? In-person

Course Title: Cracking the Code: Word Attack and Word Solving Strategies
Course Number: 17864
Department: Early Literacy
Grade Band: Grades 3-5
Audience: Grades 3-5 Teachers, Instructional Coaches, Advisors
Course Outcomes: Participants will know and understand the importance of word attack and word solving strategies in building students' ability to read and comprehend a variety of texts across disciplines. Participants will be able to engage students in word attack and word solving strategies for decoding words which ultimately leads to improvement both in reading fluency and comprehension.
In-person or Virtual: In-person

Course Title: Setting the Stage for Success: Small Group Instruction with Foundational Skills
Course Number: 20849
Department: Early Literacy
Grade Band: K-2
Audience: Teachers, Paraprofessionals, Coaches
Course Outcomes: Participants will know the expectations for implementing foundational skills instruction in small groups. Participants will understand the elements and practices essential to providing high quality foundational skills instruction in small groups. Participants will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.
In-person or Virtual: In-person

Course Title: Laureate Exchange (Spring Convening)
Course Number: 18721
Department: Early Literacy
Grade Band: K-2
Audience: ALL Foundational Literacy Laureates
Course Outcomes: Laureates will engage in discussion regarding topics essential to their roles in improving foundational skills instruction. Laureates will engage in discussion regarding topics essential to their roles in improving foundational skills instruction. Laureates will understand how to review work projects and video captures. Laureates will be able to submit culminating projects.
In-person or Virtual: In-person

Course Title: Foundational Literacy Laureate Training Series: Module 6: Word Composition
Course Number: 18730   Section Number: 29930
Department: Early Literacy
Grade Band: K-2
Audience: NEW Foundational Literacy Laureates ONLY
Course Outcomes: Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
In-person or Virtual: In-person

Course Title: Foundational Literacy Laureate Training Series: Module 7: Fluency
Course Number: 18730   Section Number: 29931
Department: Early Literacy
Grade Band: K-2
Audience: NEW Foundational Literacy Laureates ONLY
Course Outcomes: Laureates will know the importance of explicit, systematic foundational skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
In-person or Virtual: In-person

Course Title: Laureate Module Series 2: Coaching for Success
Course Number: 17862
Department: Early Literacy
Grade Band: K-2
Audience: Returning Foundational Literacy Laureates ONLY
Course Outcomes: Laureates will know the importance of collegial coaching and feedback in improving instructional practices. Laureates will understand how to engage K-2 colleagues in coaching conversations. Laureates will be able to support K-2 colleagues with improving foundational skills instruction in their classrooms. (This professional learning experience is part of a 6-Module series.)
In-person or Virtual: In-person

Early Literacy: Senior Reading Advisors

Course Title: Senior Reading Advisors Professional Learning Series: Quarter 3
Course Number: 19375
Department: Early Literacy
Grade Band: 6-12
Audience: Senior Reading Advisors ONLY
Course Outcomes: Senior Reading Advisors will know the importance of foundational skills in supporting fragile learners in middle and high schools. SRAs will understand how to provide instruction for students learning to read and comprehend texts. SRAs will be able to engage students in strategies and activities that foster a strong foundation for early literacy and reading development.
In-person or Virtual: In-person

Early Literacy: Second Grade Paraprofessionals

Course Title: Second Grade Paraprofessional Learning Series
Course Number: 18670
Department: Early Literacy
Grade Band: K-2
Audience: Second Grade Paraprofessionals ONLY
Course Outcomes: Paraprofessionals will know the expectations for implementing foundational skills instruction in small groups. Paraprofessionals will understand the elements and practices essential to providing high quality foundational skills instruction in small groups. Paraprofessionals will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups. (This professional learning experience is part of a 9-session series.)
In-person or Virtual: In-person

Course Title: Developing Language Within Content Classes
Course Number: 21001
Department: ESL
Grade Band: K-12
Audience: Gen-Ed teachers (all subjects); ESL teachers
Course Outcomes: Teachers will understand how to identify language functions and forms that support student growth in content standards. Teachers will create mini lessons to teach language forms that correspond with language functions required by content standards. Teachers will create formative assessment tools (checklists or rubrics) to evaluate students' progress in language development and in content standards.
In-person or Virtual: In-person

Course Title: Mad Skills: Adapting Activities to Focus on Reading, Writing, Listening, and Speaking
Course Number: 20999
Department: ESL
Grade Band: K-12
Audience: General Ed Teachers (all content areas) and ESL Teachers
Course Outcomes: Based on language objectives within content areas, teachers will adapt activities that support isolated domains in order to maximize skill development through focused practice. By the end of the session, teachers will be able to adapt activities from their curriculum for focused practice in either reading, writing, listening or speaking.
In-person or Virtual: In-Person (1/28/2020, 4-5:30, Large Conference Room)

Course Title: Using Your Data from Rosetta Stone
Course Number: 21000
Department: ESL
Grade Band: 9-12
Audience: High School ELD Teachers
Course Outcomes: This session will guide teachers through analyzing their data from Rosetta Stone to assess the language development of their Newcomers and use the data to guide their lesson creation in ELD.
In-person or Virtual: In Person (2/13/20119, 4-5:30, Large Conference Room)

Course Title: What is WIDA ACCESS; ESL, Exploring
Course Number: 29854/CADRE283
Department: ESL
Grade Band: K-12
Audience: New ESL Teachers
Course Outcomes: By the end of this course, teachers will know what WIDA ACCESS is and why it is necessary , how to measure progress using Can-Do rubrics and the ILP, and how to utilize the curricula to support language objectives in the classroom.
In-person or Virtual: Virtual

Course Title: What is WIDA ACCESS, ESL Progressing
Course Number: 29863/ CADRE284
Department: ESL
Grade Band: K-12
Audience: Returning ESL teachers
Course Outcomes: By the end of this course teachers will know what WIDA ACCESS is and why it is necessary, how to measure progress using Can-Do rubrics and the ILP, and how to utilize the curricula to support langauge objectives in the classroom
In-person or Virtual: Virtual

Course Title: Speaking and Writing for WIDA: Creating Opportunities to improve Productive Language for ELs; ESL, Exploring and Progressing
Course Number: 29898/CADRE291
Department: ESL
Grade Band: K-12
Audience: New and Returning ESL Teachers
Course Outcomes: Participants will know how the use of the WIDA Rubrics in planning and daily instruction supports students in attaining mastery of the complex task of speaking and writing in content subjects. Participants will understand that the WIDA Rubrics can be used to focus on the language students will use within their speaking and writing tasks.
In-person or Virtual: Virtual

Course Title: Preparing for WIDA for Kindergarten Teachers
Course Number: 21002
Department: English As A Second Language
Grade Band: K ESL Teachers
Audience: Kindergarten ESL and General Education Teachers
Course Outcomes: Participants will engage with learning how to administer the K WIDA ACCESS through practicing with a similar assessment. Additionally, participants will acquire information about helping their K students prepare to take WIDA Kindergarten ACCESS for ELLs through examining strategies to use in the classroom to help students get ready for the test. We will also discuss specific features of the test.
In-person or Virtual: In-Person

Course Title: Addressing Language in Foundational Skills
Course Number: 21003
Department: English As A Second Language
Grade Band: K-2
Audience: K-2 ESL Teachers
Course Outcomes: By the end of this course, teachers will have a better understanding of how language can be addressed during a K-2 Foundational Skills Lesson. Participants will learn strategies to teach language during their foundation skills block and have the opportunity to create Foundational Skills language objectives.
In-person or Virtual: In Person February 4, 4-5:30

Course Title: ELA Curriculum Quarterly Review Q3
Department: Department of Curriculum and Instruction
Grade Band: K-2
Audience: K-2 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q3
Department: Department of Curriculum and Instruction
Grade Band: 3-5
Audience: 3-5 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q3
Department: Department of Curriculum and Instruction
Grade Band: 6-8
Audience: 6-8 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q3
Department: Department of Curriculum and Instruction
Grade Band: 9-12
Audience: 9-12 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 1 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q4
Department: Department of Curriculum and Instruction
Grade Band: K-2
Audience: K-2 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q4
Department: Department of Curriculum and Instruction
Grade Band: 3-5
Audience: 3-5 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q4
Department: Department of Curriculum and Instruction
Grade Band: 6-8
Audience: 6-8 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.
In-person or Virtual: In Person

Course Title: ELA Curriculum Quarterly Review Q4
Department: Department of Curriculum and Instruction
Grade Band: 9-12
Audience: 9-12 Teachers
Course Outcomes: Participants will have an opportunity to provide feedback regarding quarter 2 curriculum materials.
In-person or Virtual: In Person

Course Title: Curriculum Overview
Course Number:30542
Department: Department of Curriculum and Instruction
Grade Band: K-12
Audience: K-12 ELA Teachers
Course Outcomes:
Know: That updates and revisions have been added to enhance the support that the curriculum provides.
- **How to access all curriculum and supporting materials.**

Understand
- **How new and continuing components of the curriculum will support lesson execution and student learning.**
- **The curriculum is grounded in text sets that grow students' background knowledge and ability to read complex texts.**

Do
- **Navigate the curriculum to review components and effectively implement curriculum.**

In-person or Virtual: Virtual

Course Title: DEC - PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Functional Behavior Assessment/Behavior Intervention Plan
Course Number: 17914
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Special Education Teachers, Counselors and Administrators
Course Outcomes: To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting. Participants will learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection, analysis of data and interventions based on the function of the behavior.
In-person or Virtual: In-Person

Course Title: Professional Crisis Management (PCM) Recertification
Course Number: 17951
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Fitting the Pieces Together to Make a Difference Are THEY Certifiable?: Completing the Re-evaluation Process for Students with Disabilities
Course Number:19680
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Special Education Teachers
Course Outcomes: First year and returning teachers will know the process and steps for completing the 3-year re-evaluation process for students with disabilities. They will also understand how data collection is a part of the re-evaluation process for student with disabilities. Participants are expected to accurately use data to determined continued eligibility for special education services of students with disabilities.
In-person or Virtual: Both In-Person and Virtual

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use of verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC - PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Co - Teaching
Course Number: 20781
Department: Exceptional Children
Grade Band: All Grades
Audience: Sped/ General Ed
Course Outcomes: Special education and general education teachers will be able to implement the different models of co-teaching to work together in shared planning time, organization, and delivery of assessment and instruction.
In –person or Virtual: In Person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: SPED teacher Monthly Meeting: Annette Vaughan, Advisor; Laurie Henderson, Manager
Course Number: 18407
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences.
In-person or Virtual: Person

Course Title: SPED teacher Monthly Meeting: Dr. Sue Marsh, Advisor; Laurie Henderson, Manager
Course Number: 18411
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences.
In-person or Virtual: Person

Course Title: SPED teacher Monthly Meeting: Dr. Yvonne Johnson, Advisor; Laurie Henderson, Manager
Course Number: 18391
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences.
In-person or Virtual: Person

Course Title: DEC Special Education Homebound Monthly Meeting (Adrienne Martin)
Course Number: 19951
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Homebound Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: DEC Special Education Monthly Meeting (Adrienne Martin)
Course Number: 19558
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: DEC- Day Treatment Monthly Meeting for Special Education Teachers (Natalie Johnson)
Course Number: 18082
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: BIC Monthly Meeting for Special Education Teachers
Course Number: 18008
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State, and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Monthly Meeting for Special Education Teachers (Natosha Golatt)
Course Number: 18038
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Monthly Meeting for Special Education Teachers (Lori Meeks)
Course Number: 18062
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State, and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Monthly Meeting for Special Education Teachers (Lori Meeks)
Course Number: 18069
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DECHS Preschool Staff Meetings (Preschool Teachers)
Course Number: 18612
Department: DECHS
Grade Band: Pre-K
Audience: Preschool Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.
In-person or Virtual: In-person

Course Title: January Monthly Meeting for Special Education Teachers (Dr. Shawn Young)
Course Number: 17945
Department: Exceptional Children
Grade Band: 6 -12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 9 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.
In-person or Virtual: In person

Course Title: January Monthly Meeting for Special Education Teachers (Adrienne Jones-Jewell)
Course Number: 17954
Department: Exceptional Children
Grade Band: K - 12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zones 5 & 9 Special Education teachers, as well as aligning with the District's goal of Destination 2025, all Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance and trends in student data on all assessments to ensure academic growth and achievement. Zones 5 & 9 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.
In-person or Virtual: In person

Course Title: January Monthly Meeting for Special Education Teachers (Adriane Glover)
Course Number: 17938
Department: Exceptional Children
Grade Band: K - 8
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, ALL Special Education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction as well as with compliance, and discuss trends in student data on ALL assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.
In-person or Virtual: In person

Course Title: DEC- Monthly Meeting for Special Education Teachers (Dr. Johna Williams)
Course Number: 18045
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State, and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: SPED Monthly Meeting
Course Number: 29649
Department: DECHS
Grade Band: Pre-K thru 12
Audience: Teachers of the Visually Impaired
Course Outcomes: Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.
In-person or Virtual: In Person

Course Title: DEC Special Education Monthly Meeting (Nia Coleman)
Course Number: 19678
Department: Exceptional Children
Grade Band: KK-5
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance ad maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DEC Special Education Monthly Meeting (Brenda Gitter)
Course Number: 19676
Department: Exceptional Children
Grade Band: KK-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In person

Course Title: DEC Special Education Monthly Meeting (Symentra Matthews)
Course Number: 18769
Department: Exceptional Children
Grade Band: K-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance ad maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DEC New Special Education Teacher Meeting
Course Number: 19086
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to new special education teachers in the areas o instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DECHS Staff Meetings Zones 1 and 4
Course Number: 18621
Department: DECHS
Grade Band: PreK-12
Audience: Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.
In-person or Virtual: In-person

Course Title: DECHS Edgenuity PATHBLAZER Training for Special Education Teachers (Functional Skills Grades 9-12)
Course Number: 21112
Department: DECHS
Grade Band: 9-12
Audience: Special Education Functional Skills Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Edgenuity MY PATH Training for Special Education Teachers (Instructional Resource Grades 9-12)
Course Number: 21128
Department: DECHS
Grade Band: 9-12
Audience: Special Education Instructional Resource Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: DECHS Edgenuity PATHBLAZER Training for Special Education Teachers (Functional Skills Grades 9-12)
Course Number: 21112
Department: DECHS
Grade Band: 9-12
Audience: Special Education Functional Skills Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Edgenuity MY PATH Training for Special Education Teachers (Instructional Resource Grades 9-12)
Course Number: 21128
Department: DECHS
Grade Band: 9-12
Audience: Special Education Instructional Resource Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Graduation Requirements/Transcript Review Process
Course Number: 18072
Department: DEC
Grade Band: 9-12
Audience: Special Education Teachers
Course Outcomes: Participants will understand the criteria outlined for the four diploma options, know the modified regular diploma options, and practice reviewing course transcripts.
In-person or Virtual: In Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use of verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Speech-Language Therapists Monthly Meeting
Course Number: 18549
Department: DEC
Grade Band: All
Audience: Speech Therapists
Course Outcomes: Speech Therapists will use the information learned to provide services according to best practices and will maintain compliance with files according to Division of Exceptional Children guidelines.
In-person or Virtual: In-Person

Course Title: Hearing Impaired Teachers
Course Number: 18580
Department: Exceptional Children
Grade Band: Prek-12
Audience: HIP Teachers
Course Outcomes: Teachers will Know the district criteria for each specially area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.
In-person or Virtual: In-person

Course Title: Alternate Academic Diploma (AAD)
Course Number: 18076
Department: DEC Graduation Requirements/Transcript Review Process
Grade Band: 6-12
Audience: Special Education Teachers
Course Outcomes: Participants will know the requirements and benefits of the Alternate Academic Diploma (AAD); understand the AAD scope and sequencing standards; and explore educational resources that will facilitate AAD implementation.
In-person or Virtual: In Person

Course Title: Overview of SPED CHAIR Roles & Responsibilities and Expectations
Course Number: 20964
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This session will set clear expectations for the selected special education, site-based chairperson. Each special education chairperson will sign up for one of the four sessions.
In-person or Virtual: In-person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Overview of SPED CHAIR Roles & Responsibilities and Expectations
Course Number: 20964
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This session will set clear expectations for the selected special education, site-based chairperson. This session will be interactive with a duration of 2 hours. Each special education chairperson will sign up for one of the four sessions.
In-person or Virtual: In-person

Course Title: Professional Crisis Management (PCM) Recertification
Course Number: 17951
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: CLUE Monthly Meeting (Jennifer Chandler)
Course Number: 18645
Department: Exceptional Children
Grade Band: PK-9
Audience: CLUE Teachers
Course Outcomes: This course is designed to give support to CLUE teachers in the areas of instructional practices, policies, procedures, and program development for students with intellectual giftedness and students in the Primary CLUE Enrichment program. Teachers will implement best practices to increase classroom rigor, enhance students' academic performance, and social/emotional wellness.
In-person or Virtual: In-Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Principles of Transition Courses
Course Number: 18081
Department: DEC
Grade Band: 6-12
Audience: Special Education Teachers
Course Outcomes: Participants will understand how to utilize the Principles of Transition for Postsecondary Readiness courses to better prepare students with disabilities to enter into postsecondary education or training, employment, community involvement, and independent living. Participants will explore course related instructional resources.
In-person or Virtual: In Person

Course Title: Occupational Therapists and Physical Therapists Monthly Staff Meeting
Course Number: 18601
Department: DECHS
Grade Band: all
Audience: Physical Therapists and Occupational Therapists
Course Outcomes: Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow al district policies / mandates to achieve district goals.
In-person or Virtual: In Person

Course Title: Professional Crisis Management (PCM) Initial
Course Number: 17918
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Functional Behavior Assessment/Behavior Intervention Plan
Course Number: 17914
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Special Education Teachers, Counselors and Administrators
Course Outcomes: To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting. Participants will learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection, analysis of data and interventions based on the function of the behavior.
In-person or Virtual: In-Person

Course Title: DEC – PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Transition Planning (from Assessment to PLEP to Goal)
Course Number: 18084
Department: DEC
Grade Band: K-12
Audience: Special Education Teachers
Course Outcomes: Participants will gain knowledge on choosing and administering age appropriate transition assessments; understand the IDEA 2004 requirements for developing the transition component of an IEP; and demonstrate the ability to align transition services with postsecondary goals.
In-person or Virtual: In Person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC - PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Alternate Academic Diploma (AAD)
Course Number: 18076
Department: DEC Graduation Requirements/Transcript Review Process
Grade Band: 6-12
Audience: Special Education Teachers
Course Outcomes: Participants will know the requirements and benefits of the Alternate Academic Diploma (AAD); understand the AAD scope and sequencing standards; and explore educational resources that will facilitate AAD implementation.
In-person or Virtual: In Person

Course Title: Shining the Spotlight on the ECHS Homebound Program
Course Number: 20403
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Teachers, Guidance Counselors, Principals, and Assistant Principals
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. They will also understand how to request services. Participants are expected to know that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/licensed medical physician and IEP team
In-person or Virtual: In Person

Course Title: DECHS Edgenuity PATHBLAZER Training for Special Education Teachers (Functional Skills Grades 9-12)
Course Number: 21112
Department: DECHS
Grade Band: 9-12
Audience: Special Education Functional Skills Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Edgenuity MY PATH Training for Special Education Teachers (Instructional Resource Grades 9-12)
Course Number: 21128
Department: DECHS
Grade Band: 9-12
Audience: Special Education Instructional Resource Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: DECHS Edgenuity PATHBLAZER Training for Special Education Teachers (Functional Skills Grades 9-12)
Course Number: 21112
Department: DECHS
Grade Band: 9-12
Audience: Special Education Functional Skills Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Edgenuity MY PATH Training for Special Education Teachers (Instructional Resource Grades 9-12)
Course Number: 21128
Department: DECHS
Grade Band: 9-12
Audience: Special Education Instructional Resource Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Course Title: Professional Crisis Management (PCM) Recertification
Course Number: 17951
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Co - Teaching
Course Number: 20782
Department: Exceptional Children
Grade Band: All Grades
Audience: Sped/ General Ed
Course Outcomes: Special education and general education teachers will be able to implement the different models of co-teaching to work together in shared planning time, organization, and delivery of assessment and instruction.
In –person or Virtual: In Person

Course Title: Professional Crisis Management (PCM) Initial
Course Number: 17918
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, PCM participants will identify and perform how to use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal knowledge to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: SPED teacher Monthly Meeting: Annette Vaughan, Advisor; Laurie Henderson, Manager
Course Number: 18407
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences
In-person or Virtual: Person

Course Title: SPED teacher Monthly Meeting: Dr. Sue Marsh, Advisor; Laurie Henderson, Manager
Course Number: 18411
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences
In-person or Virtual: Person

Course Title: SPED teacher Monthly Meeting: Dr. Yvonne Johnson, Advisor; Laurie Henderson, Manager
Course Number: 18391
Department: Department of Exceptional Children
Grade Band: K- 12th
Audience: Special education teachers and general education teachers supporting SWD
Course Outcomes: Special education teachers will be updated on current federal, state and LEA policies and regulations as needed. Teachers will understand the importance of paperwork that is in compliance with applicable laws and will adhere to the guidelines provided. They will know that they have support from district personnel through supervisory staff, specific topic workshops, one on one assistance, small group trainings, and telephone conferences
In-person or Virtual: Person

Course Title: DEC Special Education Homebound Monthly Meeting (Adrienne Martin)
Course Number: 19951
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Homebound Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: DEC Special Education Monthly Meeting (Adrienne Martin)
Course Number: 19558
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: February Monthly Meeting for Special Education Teachers (Adriane Glover)
Course Number: 17939
Department: Exceptional Children
Grade Band: K - 8
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 5 Special Education teachers as well as aligning with the District's goal of Destination 2025, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zone 5 Special Education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to Special Education.
In-person or Virtual: In person

Course Title: DEC- Day Treatment Monthly Meeting for Special Education Teachers (Natalie Johnson)
Course Number: 18082
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: BIC Monthly Meeting for Special Education Teachers
Course Number: 18008
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all federal, state, and district mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: BIC Monthly Meeting for Special Education Teachers (Natosha Golatt)
Course Number: 18038
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: BIC Monthly Meeting for Special Education Teachers (Dr. Johna Williams)
Course Number: 18045
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all federal, state, and district mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: BIC Monthly Meeting for Special Education Teachers (Lori Meeks)
Course Number: 18062
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: February Monthly Meeting for Special Education Teachers (Adrienne Jones-Jewell)
Course Number: 17955
Department: Exceptional Children
Grade Band: K - 12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zones 5 & 9 special education teachers as well as aligning with the District's goal of Destination 20205, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zones 5 & 9 special education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to special education.
In-person or Virtual: In person

Course Title: BIC Monthly Meeting for Special Education Teachers (Lori Meeks)
Course Number: 18069
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: February Monthly Meeting for Special Education Teachers (Dr. Shawn Young)
Course Number: 17946
Department: Exceptional Children
Grade Band: 6 -12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 9 special education teachers as well as aligning with the District's goal of Destination 20205, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zone 9 special education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to special education.
In-person or Virtual: In person

Course Title: SPED Monthly Meeting
Course Number: 29652
Department: DECHS
Grade Band: Pre-K thru 12
Audience: Teachers of the Visually Impaired
Course Outcomes: Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.
In-person or Virtual: In Person

Course Title: DEC Special Education Monthly Meeting (Nia Coleman)
Course Number: 19678
Department: Exceptional Children
Grade Band: KK-5
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DEC Special Education Monthly Meeting (Brenda Gitter)
Course Number: 19676
Department: Exceptional Children
Grade Band: KK-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In person

Course Title: DEC Special Education Monthly Meeting (Symentra Matthews)
Course Number: 18769
Department: Exceptional Children
Grade Band: K-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DECHS Preschool Staff Meetings (Preschool Teachers)
Course Number: 18613
Department: DECHS
Grade Band: Pre-K
Audience: Preschool Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.
In-person or Virtual: In-person

Course Title: DEC New Special Education Teacher Meeting
Course Number: 19086
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to new special education teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: Hearing Impaired Teachers
Course Number: 18582
Department: Exceptional Children
Grade Band: PreK-12
Audience: HIP Teachers
Course Outcomes: Teachers will Know the district criteria for each specially area. Teachers will Understand how to use current data to make appropriate placement decisions. Teachers will Do-Teachers will make placement decisions to enhance students' academic performance and support their college and career readiness.
In-person or Virtual: In-person

Course Title: DECHS Staff Meetings Zones 1 and 4
Course Number: 18622
Department: DECHS
Grade Band: PreK-12
Audience: Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.
In-person or Virtual: In-person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Transition Planning (from Assessment to PLEP to Goal)
Course Number: 18084
Department: DEC
Grade Band: K-12
Audience: Special Education Teachers
Course Outcomes: Participants will gain knowledge on choosing and administering age appropriate transition assessments; understand the IDEA 2004 requirements for developing the transition component of an IEP; and demonstrate the ability to align transition services with postsecondary goals.
In-person or Virtual: In Person

Course Title: Shining the Spotlight on the ECHS Homebound Program
Course Number: 20403
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Teachers, Guidance Counselors, Principals, and Assistant Principals
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. They will also understand how to request services. Participants are expected to know that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/licensed medical physician and IEP team
In-person or Virtual: In Person

Course Title: CLUE Monthly Meeting (Jennifer Chandler)
Course Number: 18645
Department: Exceptional Children
Grade Band: PK-9
Audience: CLUE Teachers
Course Outcomes: This course is designed to give support to CLUE teachers in the areas of instructional practices, policies, procedures, and program development for students with intellectual giftedness and students in the Primary CLUE Enrichment program. Teachers will implement best practices to increase classroom rigor, enhance students' academic performance, and social/emotional wellness.
In-person or Virtual: In-Person

Course Title: Speech-Language Therapists Monthly Meeting
Course Number: 18549
Department: DEC
Grade Band: All
Audience: Speech Therapists
Course Outcomes: Speech Therapists will use the information learned to provide services according to best practices and will maintain compliance with files according to Division of Exceptional Children guidelines.
In-person or Virtual: In-Person

Course Title: Occupational Therapists and Physical Therapists Monthly Staff Meeting
Course Number: 18604
Department: DECHS
Grade Band: all
Audience: Physical Therapists and Occupational Therapists
Course Outcomes: Therapists will receive district and practice updates. Therapists will relate district directives and goals to everyday work with SWD. Therapists will demonstrate application of best practices in delivery of therapy services in schools and follow al district policies / mandates to achieve district goals.
In-person or Virtual: In Person

Course Title: Shining the Spotlight on the ECHS Homebound Program
Course Number: 20403
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Teachers, Guidance Counselors, Principals, and Assistant Principals
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. They will also understand how to request services. Participants are expected to know that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/licensed medical physician and IEP team
In-person or Virtual: In Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use of verbal de-escalation, positive behavior supports and physical intervention strategies to support students with and individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC - PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Professional Crisis Management (PCM) Recertification
Course Number: 17951
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, PCM participants will identify and demonstrate the use of verbal de-escalation, positive behavior supports and physical intervention strategies to support students with and individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Nonviolent Crisis Intervention (CPI) Refresher
Course Number: 17961
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Professional Crisis Management (PCM) Initial
Course Number: 17918
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: All Staff who works directly with Exceptional Children Students
Course Outcomes: In support of Destination 2025, PCM participants will identify and demonstrate the use of verbal de-escalation, positive behavior supports and physical intervention strategies to support students with and individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: Nonviolent Crisis Intervention (CPI) Initial
Course Number: 17957
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Staff members who work directly with Exceptional Children students
Course Outcomes: In support of Destination 2025, CPI participants will identify and demonstrate the use verbal de-escalation, positive behavior supports and physical intervention strategies to support students with an individualized education program (IEP). Participants will utilize the physical and verbal strategies to apply interventions to real life situations with students in the school setting.
In-person or Virtual: In-Person

Course Title: DEC – Functional Behavior Assessment/Behavior Intervention Plan
Course Number: 17914
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: Special Education Teachers, Counselors and Administrators
Course Outcomes: To support Destination 2025 Priority #3, participants will be able to lead IEP teams in developing effective FBA/BIPs in the school setting. Participants will learn how to implement the components of a Functional Behavior Assessment and Behavior Intervention Plan including effective data collection, analysis of data and interventions based on the function of the behavior.
In-person or Virtual: In-Person

Course Title: Shining the Spotlight on the ECHS Homebound Program
Course Number: 20403
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Teachers, Guidance Counselors, Principals, and Assistant Principals
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. They will also understand how to request services. Participants are expected to know that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/licensed medical physician and IEP team
In-person or Virtual: In Person

Course Title: DEC – PCM Everyday Behavior Tools
Course Number: 17917
Department: Exceptional Children and Health Services
Grade Band: All Grades
Audience: SPED Teachers, Educational Assistants and Administrators
Course Outcomes: In support of Destination 2025, participants will identify behaviors/replacement behaviors and demonstrate how to use verbal de-escalation, positive behavior supports, reinforce replacement behaviors, and how to avoid power struggles. Participants will utilize verbal interventions to apply strategies to real life situations in the school setting.
In-person or Virtual: In-Person

Course Title: Shining the Spotlight on the ECHS Homebound Program
Course Number: 20403
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Teachers, Guidance Counselors, Principals, and Assistant Principals
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. They will also understand how to request services. Participants are expected to know that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/licensed medical physician and IEP team
In-person or Virtual: In Person

Course Title: DEC Special Education Homebound Monthly Meeting (Adrienne Martin)
Course Number: 19951
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Homebound Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: DEC Special Education Monthly Meeting (Adrienne Martin)
Course Number: 19558
Department: Exceptional Children and Health Services
Grade Band: All
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-Person

Course Title: BIC Monthly Meeting for Special Education Teachers
Course Number: 18008
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, special education teacher will understand the importance of complying with all federal, state, and district mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Day Treatment Monthly Meeting for Special Education Teachers (Natalie Johnson)
Course Number: 18082
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, special education teacher will understand the importance of complying with all federal, state, and district mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: March Monthly Meeting for Special Education Teachers (Adriane Glover)
Course Number: 17940
Department: Exceptional Children
Grade Band: K - 8
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 5 special education teachers as well as aligning with the District's goal of Destination 2025, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zone 5 special education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to special education.
In-person or Virtual: In person

Course Title: DEC- Monthly Meeting for Special Education Teachers (Natosha Golatt)
Course Number: 18008
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Monthly Meeting for Special Education Teachers (Dr. Johnson Williams)
Course Number: 18045
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, special education teacher will understand the importance of complying with all federal, state, and district mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: DEC- Monthly Meeting for Special Education Teachers (Lori Meeks)
Course Number: 18062
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. Teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEPs to provide students with learning experiences that will prepare them for life after graduation.

Course Title: March Monthly Meeting for Special Education Teachers (Adrienne Jones-Jewell)
Course Number: 17956
Department: Exceptional Children
Grade Band: K - 12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zones 5 & 9 special education teachers as well as aligning with the District's goal of Destination 2025, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zone 5 & 9 special education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to special education.
In-person or Virtual: In person

Course Title: DEC- Monthly Meeting for Special Education Teachers (Lori Meeks
Course Number: 18069
Department: Exceptional Children
Grade Band: All Grades
Audience: Teachers
Course Outcomes: In support of Destination 2025, Special Education teachers will understand the importance of complying with all Federal, State and District mandates and the impact of non-compliance. teachers will develop skills to support structured classrooms, quality instruction, appropriate behavior management tools which align with IAIEP's to provide students with learning experiences that will prepare them for life after graduation.

Course Title: March Monthly Meeting for Special Education Teachers (Dr. Shawn Young)
Course Number: 17948
Department: Exceptional Children
Grade Band: 6 -12
Audience: Special Education Teachers
Course Outcomes: In an effort to provide ongoing support to Zone 9 special education teachers as well as aligning with the District's goal of Destination 2025, all special education monthly meetings will build teacher capacity, improve instructional strategies, discuss best practices with instruction, compliance, and trends in student data on all assessments to ensure academic growth and achievement. Zone 9 special education teachers will also gain a better understanding of federal, state, and district guidelines as it pertains to special education.
In-person or Virtual: In person

Course Title: SPED Monthly Meeting
Course Number: 29653
Department: DECHS
Grade Band: Pre-K thru 12
Audience: Teachers of the Visually Impaired
Course Outcomes: Teachers will know the district criteria for each specialty area. Teachers will understand how to use current data to make appropriate service recommendation decisions. Teachers will make service recommendation to enhance student's academic performance and support their college and career readiness.
In-person or Virtual: In Person

Course Title: DEC Special Education Monthly Meeting (Nia Coleman)
Course Number: 19678
Department: Exceptional Children
Grade Band: KK-5
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DEC Special Education Monthly Meeting (Brenda Gitter)
Course Number: 19676
Department: Exceptional Children
Grade Band: KK-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In person

Course Title: DEC Special Education Monthly Meeting (Symentra Matthews)
Course Number: 18769
Department: Exceptional Children
Grade Band: K-8
Audience: Special Education Teachers
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DEC New Special Education Teacher Meeting
Course Number: 19086
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to new special education teachers in the areas o instructional practices, policy, procedures and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: DECHS Staff Meetings Zones 1 and 4
Course Number: 18623
Department: DECHS
Grade Band: PreK-12
Audience: Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness.

Course Title: DECHS Preschool Staff Meetings (Preschool Teachers)
Course Number:
Department: DECHS
Grade Band: Pre-K
Audience: Preschool Special Education Teachers
Course Outcomes: Teachers will Know state mandated changes for IEP development and federal/state law compliance requirements. Teachers will Understand how to use current data to develop comprehensive, appropriate, and individualized education plans and to provide developmentally appropriate services to Pre-K SWD. Do-Teachers will write IAIEPs embedded with current information that will enhance students' academic performance and support their college and career readiness. Teachers will provide developmentally appropriate services to Preschool SWD.
In-person or Virtual:

Course Title: DECHS Edgenuity PATHBLAZER Training for Special Education Teachers (Functional Skills Grades 9-12)
Course Number: 21112
Department: DECHS
Grade Band: 9-12
Audience: Special Education Functional Skills Teachers
Course Outcomes: Competencies: Teach Domain: Indicator 3 – Appropriately Challenging Work
In-person or Virtual: In Person

Health, Physical Education, and Lifetime Wellness (HPELW)

Course Title: HPELW: Plyoga Fitness Certification-Invitation ONLY
Course Number: 21310
Department: HPELW
Audience: Secondary HPELW Teachers (Invitation ONLY)
Course Outcomes: Secondary Teachers will be trained and certified in PLYOGA. Teachers will:
Know- how to implement Plyoga's fitness system providing the newest science in movement and inspiration regardless of limited resources and space.
Understand- The certification process and implementation for Ployoga which includes unit plan integration, review of educational manual, PLYOGA class builder, student assessment tools, the Minute of Movement, mountain minute, PLYOGA movement library, ongoing online support, PLYOGA video library and PLYOGA express series.
Do-Teachers will demonstrate new skill movement techniques and practice accessing and utilization of Plyoga.
In-person or Virtual: In-person

Human Resources: Employee Performance and Support

Course Title: TEM and Professionalism
Course Number: 21903
Department: Employee Performance and Support
Grade Band: K-2, 3-5, 6-8, 9-12
Audience: SCS Teachers
Course Outcomes: Teachers will utilize the TEM Professionalism Rubric to document and complete the professionalism component of TEM Evaluation.
In-person or Virtual: In-person

Course Title: Student Perception Survey Data: ILD Training - presented by Panorama Education
Course Number: EPS Invitation Only
Department: Employee Performance and Support
Grade Band: All
Audience: Instructional Leadership Directors
Course Outcomes: ILDs will access the Panorama survey platform and reporting features in preparation to share with principals.
In-person or Virtual: In-person

Course Title: Student Perception Survey: Data Overview for Teachers (Spring 2020 Administration)
Course Number: 21088
Department: Employee Performance and Support
Grade Band: All
Audience: TEM Evaluated Classroom Teachers
Course Outcomes: Teachers will access the Panorama survey platform and reporting features to inform classroom culture.
In-person or Virtual: Virtual

Course Title: Student Perception Survey: Coordinator Refresher
Course Number: 21097
Department: Employee Performance and Support
Grade Band: All
Audience: Student Perception Survey Building Coordinators
Course Outcomes: Survey coordinators will prepare for the Spring 2020 administration.
In-person or Virtual: In-person

Course Title: Student Perception Survey: Focus Group Sessions
Course Number: EPS Invitation Only
Department: Employee Performance and Support
Grade Band: All
Audience: Survey Coordinators, Teachers, Principals, Central Office stakeholders
Course Outcomes: Stakeholder groups will participate in live feedback sessions concerning survey administration, data, etc.
In-person or Virtual: In-person

Course Title: Student Perception Survey: Leadership Conglomeration Overview - presented by Panorama Education
Course Number: EPS Invitation Only
Department: Employee Performance and Support
Grade Band: All
Audience: District Leadership and Principals
Course Outcomes: Stakeholders will receive a platform overview, and participate in an insight session using SY19-20 data.
In-person or Virtual: In-person

Course Title: TEM for Teachers: Rubric Overview and Evaluation Components
Course Number: 18997
Department: Employee Performance and Support
Grade Band: All
Audience: District Leadership and Principals
Course Outcomes: This session is designed to provide SCS teachers with an overview of the TEM TEACH indicators as well as the evaluation process for teachers
In-person or Virtual: In-person

Human Resources: Employee Relations

Course Title: Performance Management and Progressive Discipline Training
Date: March 3, 2020
Department: Employee Relations
Grade Band: ALL
Audience: Administrators
Course Outcomes: This session will provide administrators with an in-depth overview of performance management and progressive discipline. Attendees should leave the sessions with valuable resources and practical tips to better manage misconduct and employee performance. If needed, school administrators will be allowed to ask questions to ER Advisors regarding tenure dismissal process.
In-person or Virtual: In-person

Human Resources: Staffing

Course Title: REQUIRED: Spring Permit Check-In for Educators Teaching on First or Second Permit
Department: Human Resources
Audience: Educators teaching on their 1st or 2nd permit are required to attend. If a school has permitted educators on its staff who are teaching on their first or second permit, an ILT Member or New Teacher Mentor must also attend with them.
Course Outcomes: Licensure & Compliance will check in with educators teaching on a permit to review the requirements to continue teaching in 2020-21.
In-person or Virtual: In-person

Course Title: REQUIRED: Spring Permit Check-In for Educators Teaching on Third Permit
Department: Human Resources
Audience: Educators teaching on their 3rd permit are required to attend. If a school has permitted educators on its staff, an ILT member must attend with the educators on their 3rd year permit.
Course Outcomes: Licensure & Compliance will check in with educators teaching on a permit to review the requirements to continue teaching in 2020-21.
In-person or Virtual: In-person

Human Resources: Substitute Services

Course Title: SmartFind Express – Substitute Services
Department: Human Resources Non-Instructional Staffing Team (Substitute Services)
Grade Band: Pre-K - 12
Audience: School Administrators and Central Office Hiring Managers
Course Outcomes: Knowledge of qualifications, eligibility and requirements for substituting with Shelby County Schools.
In-person or Virtual: In-person

Course Title: Staffing an Extended Learning Opportunities Program
Department: Human Resources Non-Instructional Staffing Team and the ELOP Team
Grade Band: Pre-K - 12
Audience: School Administrators
Course Outcomes: Knowledge of qualifications, eligibility and requirements for staffing an Extended Learning Opportunity
In-person or Virtual: In-person

Course Title: SMART Interactive Panels for the Beginner
Course Number: 16235
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: This course introduces educators to the onboard tools for SMART interactive panels. <u>Know</u>: Be able to identify ways interactive whiteboards can be utilized to enhance student learning through interactive features such as the saving functions of the whiteboard, SMART Exchange resources, and built in tools. <u>Understand</u>: How the SMART Board's features and functions can be used during classroom instruction to create an engaging learning environment through the onboard features and functions of the SMART panel and with Smart Notebook software. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: SMART Interactive Panels for the Intermediate (SMART Notebook software)
Course Number: 16237
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: During this training participants will learn how to integrate SMART Notebook software into their classroom. <u>Know</u>: Identify ways SMART Notebook software can be utilized to enhance student learning. <u>Understand</u>: How SMART Notebook features and functions can be used during classroom instruction to create an engaging, interactive learning environment. During this simulation training, learners will practice tools in the Notebook software. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Notebook software and activated license required. Downloads can be requested through a Footprints ticket. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: SMART Interactive Panels for the Intermediate (SMART Notebook Software) Webinar
Course Number: 16238
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: During this training participants will learn how to integrate SMART Notebook software into their classroom. <u>Know</u>: Identify ways SMART Notebook software can be utilized to enhance student learning. <u>Understand</u>: How SMART Notebook features and functions can be used during classroom instruction to create an engaging, interactive learning environment. During this simulation training, learners will practice tools in the Notebook software. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Note: Notebook software and activated license required. Downloads can be requested through a Footprints ticket. Instructions for Webinar will be emailed to participants at least 24 hours in advance of the session. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Promethean Interactive Panels for the Beginner
Course Number: 16227
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: This training session on Promethean Interactive Whiteboard's ActivConnect Tools will broaden teachers' understanding of available resources to support the integration of technology into classroom instruction. By the end of each session, participants will: <u>Know</u>: Be able to identify ways this resource can be utilized to enhance student learning through interactive strategies. <u>Understand</u>: How to navigate through the features and functions of the Promethean's ActivConnect Software. How Promethean's ActivConnect features and functions can be used during classroom instruction to create an engaging learning environment. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Promethean Interactive Panels for the Intermediate (Using Class Flow) Webinar
Course Number: 16229
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: The Instructional Technology Department is providing an educational training session on Promethean's free interactive software, Class Flow, to broaden educators' understanding of this interactive resource. By participating in this training session, the participants will have an interactive learning experience that can be easily implemented into the classroom and support the district's learning goals. By the end of each session, participants will: <u>Know</u>: Be able to identify ways this resource can be utilized to enhance student learning. <u>Understand</u>: How this website's features and functions can be used during classroom instruction to create an engaging learning environment. How to navigate through the features and functions of Class Flow for use with interactive whiteboards and/or student devices. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Promethean Interactive Panels for the Intermediate
Course Number: 16230
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: The Instructional Technology Department is providing an educational training session on Promethean's free interactive software, Class Flow, to broaden educators' understanding of this interactive resource. By participating in this training session, the participants will have an interactive learning experience that can be easily implemented into the classroom and support the district's learning goals. By the end of each session, participants will: <u>Know</u>: Be able to identify ways this resource can be utilized to enhance student learning. <u>Understand</u>: How this website's features and functions can be used during classroom instruction to create an engaging learning environment. How to navigate through the features and functions of Class Flow for use with interactive whiteboards and/or student devices. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Microsoft Office 365 Overview (PowerPoint and Sway)
Course Number: 16218
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: Know: This interactive learning experience on Microsoft Office PowerPoint and Sway will provide presentation tools that can be easily implemented into the classroom to support district learning goals. Understand: PowerPoint and Sway functions and features can be used daily to enhance presentation and collaboration in a school setting will be modeled in this interactive course. The ways PowerPoint and Sway can be utilized to enhance classroom collaboration and presentations. Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all instructional trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Microsoft Office 365 PowerPoint and Sway—Webinar
Course Number: 17636
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: K-12 Teachers, School-based administrators
Course Outcomes: This training introduces the presentation tools within Microsoft Office 365: Sway and PowerPoint. Know: The ways Office 365 presentation tools can be utilized to enhance classroom productivity and create engaging projects for students. Understand: The Office 365 presentation applications' functions and features that can be used daily to enhance communication and organization. Navigate the Office 365 system presentation tools confidently. Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Instructions for Webinar will be emailed to participants at least 24 hours in advance of the session. Laptops are useful for all trainings at the TTC or TLA.
In-Person or Virtual: Virtual

Course Title: Microsoft Teams for Student and Parent Communication
Course Number: 16201
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: This training builds on Microsoft Teams Introduction to offer a deeper dive into the tools embedded in this application. This training focuses on utilizing Teams in conjunction with a digital binder Class Notebook. Know: This interactive learning experience will explore setting up and using Teams for implementation with students to support the district's learning goals. Understand: The functionality of the components within the Class Notebook application and how it supports teachers in their instructional practices, building collaborative classrooms, and connecting in professional learning communities. Do: Use Microsoft's Class Notebook program to implement a digital binder in their classroom.
Laptops are useful for all instructional technology trainings. **Participants should be familiar with the functionality in Teams before enrolling in this course. Laptops are useful for all instructional technology trainings at the TLA or TTC.
Prerequisite: Microsoft Collaboration Tools Teams and One Note
In-person or Virtual: In-person

Course Title: Microsoft Collaboration Tools Teams and One Note
Course Number: 15214
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: K-12 Teachers, School-based administrators
Course Outcomes: Participants will Know: The ways Microsoft TEAMs can be utilized to enhance classroom productivity. Understand: The Microsoft TEAMs functions and features that can be used on a daily basis to enhance communication and organization. Do: Navigate the Microsoft TEAMs system by integrating and replicating the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-Person or Virtual: In-person

Course Title: Microsoft Excel Beginner
Course Number: 16203
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: K-12 Teachers, School-based administrators
Course Outcomes: Know: This beginner course will explore the ways Microsoft Excel can be utilized to enhance productivity and organization.
Understand: The participant will learn to navigate the Excel user interface, perform simple calculations, and effectively format and print a worksheet.
Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all technology trainings. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-Person or Virtual: In-person

Course Title: i-Safe
Course Number: 16240
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: Library Media Specialists only
Course Outcomes: Participants in this course will Know: How I-SAFE is dedicated to educating and empowering the youth of America to safely and responsibly take control of their online experiences. Understand: How to deliver web-based lessons to student populations in accordance with District Policy for Internet Safety Student-6031. Do: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance delivery of the iSafe curriculum. WEBINAR: Participants will be emailed instructions before close of business the day before trainings. Laptops are useful for all instructional technology trainings at the TLA.
In-person or Virtual: In-person or Virtual touchpoint

Course Title: Canvas Open Lab for Course Creators and Instructors
Course Number: 18009
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: Central Office
Course Outcomes: Participants in this session will have an opportunity to ask questions and explore the functionality of the Canvas Learning Management system being utilized for content cadres during the 2019-2020 school year for the delivery of virtual learning opportunities to educators across the district.
After attending this session, participants will KNOW: How to modify and manage their courses in Canvas Learning Management System; UNDERSTAND how to utilize the gradebook and interact with Learners within a course; DO utilize Canvas in the context of Content Cadres more effectively and efficiently for improved Learner experience. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Canvas Open Lab for Learners
Course Number: 18010
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: Central Office
Course Outcomes: Participants in this session will have an opportunity to ask questions and explore the functionality of the Canvas Learning Management system being utilized for content cadres during the 2019-2020 school year for the delivery of virtual learning opportunities to educators across the district.
After attending this session, participants will <u>Know</u>: How to access and navigate the Canvas Learning Management System; <u>Understand</u>: How to navigate and respond to content within a course; <u>DO</u> utilize Canvas in the context of Content Cadres more effectively and efficiently for improved student outcomes. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part I
Course Number: 21070
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The function of a student engagement platform. Understand: How to create and deliver digitally interactive lessons and assessments aligned to content standards. <u>Do</u>: Increase student agency and provide in the moment student performance data.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part II
Course Number: 21061
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The major functions of interactive panels. <u>Understand</u>: The features and instructional tools integrated in SMART and/or Promethean panels to foster collaboration and personalized learning experiences. <u>Do</u>: Interact with the panel for classroom engagement and productivity.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part III
Course Number: 21064
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The ways Microsoft TEAMs can be utilized to enhance classroom productivity. <u>Understand</u>: The functions and features that can be used on a daily basis to enhance communication and organization. Do: Navigate an interface that will support classroom productivity and enhance communication and organization.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part IV
Course Number: 21062
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The usefulness of PowerPoint and Sway as a tool to support the goals of the district. <u>Understand</u>: The functions of Microsoft Presentation tools. <u>Do</u>: Navigate an interface that is useful for designing multimedia slides and providing a platform for digital storytelling that seamlessly integrates online content.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part V
Course Number: 21066
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The features of OneNote Class Notebooks. <u>Understand</u>: The functionality of the workspace. <u>Do</u>: Navigate the interface of the workspace for every student, the content library for handouts, and the collaboration space for lessons and creative activities.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part I (MAKE-UP)
Course Number: 21072
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The function of a student engagement platform. Understand: How to create and deliver digitally interactive lessons and assessments, aligned to content standards. <u>Do</u>: Increase student agency and provide in the moment student performance data.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part II (MAKE-UP)
Course Number: 21068
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The major functions of interactive panels. <u>Understand</u>: The features and instructional tools integrated in SMART and/or Promethean panels to foster collaboration and personalized learning experiences. <u>Do</u>: Interact with the panel for classroom engagement and productivity.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part III (MAKE-UP)
Course Number: 21071
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The ways Microsoft TEAMs can be utilized to enhance classroom productivity. <u>Understand</u>: The functions and features that can be used on a daily basis to enhance communication and organization. <u>Do</u>: Navigate an interface that will support classroom productivity and enhance communication and organization.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part IV (MAKE-UP)
Course Number: 21067
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The usefulness of PowerPoint and Sway as a tool to support the goals of the district. <u>Understand</u>: The functions of Microsoft Presentation tools. Do: Navigate an interface that is useful for designing multimedia slides and providing a platform for digital storytelling that seamlessly integrates online content.
In-Person or Virtual: In-person

Course Title: The Art of Digital Engagement Part V (MAKE-UP)
Course Number: 21069
Department: Professional Learning and Support/Instructional Technology
Grade Band: 9-12
Audience: Administrators and Teachers in 1:1 Pilot Schools
Course Outcomes: Participants will <u>Know</u>: The features of OneNote Class Notebooks. <u>Understand</u>: The functionality of the workspace. <u>Do</u>: Navigate the interface of the workspace for every student, the content library for handouts, and the collaboration space for lessons and creative activities.
In-Person or Virtual: In-person

Course Title: Using Advanced Features in Atriuum
Course Number: 17975
Department: Library Services
Grade Band: K-12
Audience: Librarians
Course Outcomes: The LIS will learn and practice advanced applications in Atriuum. This session will include consolidating records, using the bulk reclassify feature, advanced filtering, creating and printing study program labels, and recently added enhancements.
In-person or Virtual: In-Person

Course Title: Copyright and Fair Use in the Library
Course Number: 17977
Department: Library Services
Grade Band: K-12
Audience: Librarians
Course Outcomes: This session provides an overview for K-12 educators regarding copyright and fair use practices of intellectual property. This course aims to make these concepts clear and accessible to educators to prepare students to be successful. The objectives of the course include: (1) Understanding the limits of copyright, including fair use. (2) Applying copyright and fair use practices to learning situations, including knowing how to help students find creative work that is free and legal to re-use and share.
In-person or Virtual: In-Person

Course Title: Inventory in Atriuum
Course Number: 17978
Department: Library Services
Grade Band: K-12
Audience: Librarians
Course Outcomes: The LIS will learn the steps to perform inventory in Atriuum. These steps will include tips for organization to prepare for inventory, directions for starting inventory and creating a filter, conducting the inventory process, and finalizing the inventory process. In addition, the LIS will learn to create and print required end-of-the-year reports. The proper completion of the Library Materials Inventory Form will be demonstrated and practiced.
In-person or Virtual: In-Person

Course Title: Inventory in Atriuum
Course Number: 17980
Department: Library Services
Grade Band: K-12
Audience: Librarians
Course Outcomes: The LIS will learn the steps to perform inventory in Atriuum. These steps will include tips for organization to prepare for inventory, directions for starting inventory and creating a filter, conducting the inventory process, and finalizing the inventory process. In addition, the LIS will learn to create and print required end-of-the-year reports. The proper completion of the Library Materials Inventory Form will be demonstrated and practiced.
In-person or Virtual: In-Person

Course Title: Additional Features in Atriuum: Librarians Only; Library
Course Number: CADRE220
Department: Library Services
Grade Band: K-12
Audience: Librarians
Course Outcomes: Participants should be able to create a history report, create and print a form letter, customize OPAC and change the status of a holding.
In-person or Virtual: Virtual

Course Title: Algebra 1 Open Labs
Course Number: 33431
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual :In person

Course Title: Algebra 1 Open Labs
Course Number: 33432
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33692
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33697
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33700
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33702
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33703
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: Algebra 1 Open Labs
Course Number: 33706
Department: Curriculum and Instruction
Grade Band: Algebra 1 Teachers
Audience: Algebra 1 Teachers
Course Outcomes: Participants will have a better understanding on how to unpack a standard using the "Know and Show" method. Participants will be modeled to on how the lesson should be taught by embedding appropriate scaffolds in an exercise/example from the lesson. Participants will engage in a deliberate practice by embedding appropriate scaffolds in a different exercise/example and model how it should be taught with a partner.
In-person or Virtual: In person

Course Title: New Teacher Series - January
Course Number: 21199
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teachers
Course Outcomes: New Teachers will engage in a teacher networking opportunity and two learning sessions that address one of the following: Core Teacher Skills, Teacher Effectiveness, and SCS Resources.
Core Teacher Skills:
Know-How to access high leverage strategies (Habits of Discussion and Habits of Evidence)
Understand- The "Why" and the "How" of creating a classroom of achievement.
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
Teacher Effectiveness:
Know-How to attain the teacher moves needed to execute an effective learning sequence.
Understand – The key components of Teach 4: Content Engagement
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
SCS Resources:
Know-How to build teacher awareness and capacity to utilize district resources and/or initiatives.
Understand – The key components of SCS district resources and/or initiatives.
Do- Engage in active practice sessions that they can take back and implement in their classroom practices.
In-person or Virtual: In-person

Course Title: New Teacher Series - February
Course Number: 21210
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teachers
Course Outcomes: New Teachers will engage in a teacher networking opportunity and two learning sessions that address one of the following: Core Teacher Skills, Teacher Effectiveness, and SCS Resources.
Core Teacher Skills:
Know-How to access high leverage strategies (Check for Whole Group Understanding)
Understand- The "Why" and the "How" of creating a classroom of achievement.
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
Teacher Effectiveness:
Know-How to attain the teacher moves needed to execute an effective learning sequence.
Understand – The key components of Teach 5: Higher-Level Thinking Skills
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
SCS Resources:
Know-How to build teacher awareness and capacity to utilize district resources and/or initiatives.
Understand – The key components of SCS district resources and/or initiatives.
Do- Engage in active practice sessions that they can take back and implement in their classroom practices.
In-person or Virtual: In-person

Course Title: New Teacher Series - March
Course Number: 21214
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teachers
Course Outcomes: New Teachers will engage in a teacher networking opportunity and two learning sessions that address one of the following: Core Teacher Skills, Teacher Effectiveness, and SCS Resources.
Core Teacher Skills:
Know-How to access high leverage strategies (Engaged Small Group)
Understand- The "Why" and the "How" of creating a classroom of achievement.
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
Teacher Effectiveness:
Know-How to attain the teacher moves needed to execute an effective learning sequence.
Understand – The key components of Teach 6: Check for Understanding
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
SCS Resources:
Know-How to build teacher awareness and capacity to utilize district resources and/or initiatives.
Understand – The key components of SCS district resources and/or initiatives.
Do- Engage in active practice sessions that they can take back and implement in their classroom practices.
In-person or Virtual: In-person

Course Title: New Teacher Series - April
Course Number: 21218
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teachers
Course Outcomes: New Teachers will engage in a teacher networking opportunity and two learning sessions that address one of the following: Core Teacher Skills, Teacher Effectiveness, and SCS Resources.
Core Teacher Skills:
Know-How to access high leverage strategies (Reteaching)
Understand- The "Why" and the "How" of creating a classroom of achievement.
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
Teacher Effectiveness:
Know-How to attain the teacher moves needed to execute an effective learning sequence.
Understand – The key components of Teach 7: Instructional Time
Do-Engage in active practice sessions that they can take back and implement in their classroom practices.
SCS Resources:
Know-How to build teacher awareness and capacity to utilize district resources and/or initiatives.
Understand – The key components of SCS district resources and/or initiatives.
Do- Engage in active practice sessions that they can take back and implement in their classroom practices.
In-person or Virtual: In-person

Course Title: New Teacher and Mentor Mix and Mingle
Course Number: 21221
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teachers
Course Outcomes:
- **Network with mentors and new teachers across the district and celebrate first year success.**
In-person or Virtual: In-person

Course Title: Working With eTIGER
Department: CCTE
Grade Band: 9-12
Audience: Principals, Teachers, and Counselors
Course Outcomes: Dig into the eTIGER platform to discover the various sections within. Understand the requirements for submitting data throughout the year.
In-person or Virtual: Virtual

Course Title: Understanding SSQI
Department: CCTE
Grade Band: 9-12
Audience: Principals, Teachers, and Counselors
Course Outcomes: Teachers will know the steps and process for the new SSQI portfolio.
In-person or Virtual: Virtual and In-person

Course Title: Setting the Stage for Success: Small Group Instruction with Foundational Skills
Course Number: 20849
Department: Early Literacy
Grade Band: K-2
Audience: Teachers, Paraprofessionals, Coaches
Course Outcomes: Participants will know the expectations for implementing foundational skills instruction in small groups. Participants will understand the elements and practices essential to providing high quality foundational skills instruction in small groups. Participants will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.
In-person or Virtual: In-person

Course Title: What is WIDA ACCESS; ESL, Exploring
Course Number: 29854/ CADRE283
Department: ESL
Grade Band: K-12
Audience: New ESL Teachers
Course Outcomes: By the end of this course teachers will know what WIDA ACCESS is and why it is necessary, how to measure progress using Can-Do rubrics and the ILP, and how to utilize the curricula to support language objectives in the classroom
In-person or Virtual: Virtual

Course Title: Speaking and Writing for WIDA: Creating Opportunities to improve Productive Language for ELs; ESL, Exploring and Progressing
Course Number: 29898/CADRE291
Department: ESL
Grade Band: K-12
Audience: New and Returning ESL Teachers
Course Outcomes: Participants will know how the use of the WIDA Rubrics in planning and daily instruction supports students in attaining mastery of the complex task of speaking and writing in content subjects. Participants will understand that the WIDA Rubrics can be used to focus on the language students will use within their speaking and writing tasks.
In-person or Virtual: Virtual

Course Title: Co - Teaching
Course Number: 20781
Department: Exceptional Children
Grade Band: All Grades
Audience: Sped/ General Ed
Course Outcomes: Special education and general education teachers will be able to implement the different models of co-teaching to work together in shared planning time, organization, and delivery of assessment and instruction.
In –person or Virtual: In Person

Course Title: DEC New Special Education Teacher Meeting
Course Number: 19086
Department: Exceptional Children
Grade Band: All grades
Audience: Special Education Teachers
Course Outcomes: This meeting is designed to give support to new special education teachers in the areas of instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
In-person or Virtual: In-person

Course Title: TEM and Professionalism
Course Number: 21903
Department: Employee Performance and Support
Grade Band: K-2, 3-5, 6-8, 9-12
Audience: SCS Teachers
Course Outcomes: Teachers will utilize the TEM Professionalism Rubric to document and complete the professionalism component of TEM Evaluation.
In-person or Virtual: In-person

Course Title: SMART Interactive Panels for the Beginner
Course Number: 16235
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: This course introduces educators to the onboard tools for SMART interactive panels. <u>Know</u>: Be able to identify ways interactive whiteboards can be utilized to enhance student learning through interactive features such as the saving functions of the whiteboard, SMART Exchange resources, and built in tools. <u>Understand</u>: How the SMART Board's features and functions can be used during classroom instruction to create an engaging learning environment through the onboard features and functions of the SMART panel and with Smart Notebook software. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Promethean Interactive Panels for the Beginner
Course Number: 16227
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12, Exceptional Children
Audience: K-12 Teachers, School-Based Administrators
Course Outcomes: This training session on Promethean Interactive Whiteboard's ActivConnect Tools will broaden teachers' understanding of available resources to support the integration of technology into classroom instruction. By the end of each session, participants will: <u>Know</u>: Be able to identify ways this resource can be utilized to enhance student learning through interactive strategies. <u>Understand</u>: How to navigate through the features and functions of the Promethean's ActivConnect Software. How Promethean's ActivConnect features and functions can be used during classroom instruction to create an engaging learning environment. <u>Do</u>: Integrate and replicate the methods demonstrated in the training simulation to efficiently enhance instructional practices in the classroom. Laptops are useful for all instructional technology trainings at the TLA or TTC.
In-person or Virtual: In-person

Course Title: Microsoft Excel Beginner
Course Number: 16203
Department: Professional Learning and Support/Instructional Technology
Grade Band: K-12
Audience: K-12 Teachers, School-based administrators
Course Outcomes: Know: This beginner course will explore the ways Microsoft Excel can be utilized to enhance productivity and organization. Understand: The participant will learn to navigate the Excel use interface, perform simple calculations, and effectively format and print a worksheet. Do: Integrate and replicate the methods demonstrated during the session to streamline planning and preparation. Laptops are useful for all technology trainings.
In-Person or Virtual: In-person

Course Title: Performing Arts: Performing Arts: New Teacher Support Session- Praxis Review
Course Number: 34039
Section Number: 34039
Department: C&I Performing Arts
Grade Band: K12
Date: Feb 4, 2020
Time: 3:00 PM-5:00 PM
Location: TLA Annex
Audience: Performing Arts Teachers
Course Outcomes: In this session, new teachers will participate in PLC Development.

Course Title: RTI^2: Open Lab
Course Number: 18691
Department: Curriculum & Instruction-RTI^2
Grade Band: K-12
Audience: RTI^2 Leads, Intervention Providers
Course Outcomes:
Participants will know key RTI^2 updates. Participants will understand how to access and navigate EdPlan RTI and Illuminate FastBridge. Participants will apply what they have learned to enhance the overall implementation at their individual schools.
In-person or Virtual: In Person

Course Title: Ask the Advisor: New Teacher Edition (New Middle School Science Teachers ONLY)
Course Number: 20482, Sections 34006, 34008, and 34010
Department: Science Curriculum and Instruction
Grade Band: 6-8
Audience: 6-8 Science Teachers (Exploring)
Course Outcomes: This "Ask the Advisor" course targets Middle School Science Teachers with two years of experience or less teaching Middle School Science. Participants will meet with the Middle School Science Advisor to ask questions about the curriculum map and get assistance with lesson planning.
In-person or Virtual: In-Person

Course Title: Adult Self Care
Course Number: 18404
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: Teachers
Course Outcomes: Disregulated teachers cannot regulate disregulated students. Teacher burnout, toxic stress, and trauma can lead to disregulation in the classroom and ineffective instruction. Meeting the social emotional needs of adults helps in meeting the social emotional needs of students. In this session, teachers will learn how to practice self-care using strategies that lead to self-regulation and restoration.
In-person or Virtual: In Person

Course Title: Classroom Management: Introduction to Restorative Practices
Course Number: 18401
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: District and school level administrators
Course Outcomes: Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. Participants in this session will explore the basics of restorative practices including how to use classroom circles as a way to ensure a safe and positive learning environment. This training is recommended for district- and school-level administrators responsible for school discipline policies and practices.
In-person or Virtual: In Person

Course Title: New Art Teacher Bootcamps
Course Number: 18657
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: New art teachers will receive strategies for fostering a well-managed, organized, collaborative, creative visual art classroom community for all students. New art teachers will also understand how to plan for and create portfolios of student growth as part of their TEM evaluations.
In-person or Virtual: In-person

Course Title: Cycles of Learning for New World Language Teachers: Staying in the Target Language Part 3
Course Number: 21152, Section 34148
Department: C &I/ World Languages
Grade Band: K-12
Audience: New World Language Teachers
Course Outcomes: New teachers will continue their study of comprehensible input to help new teachers understand the importance of using the target language 90%+ in the classroom and learn strategies and techniques to ensure that both they and their students use the target language 90%+.
In-person or Virtual: In-Person

Course Title: Building Coaching Capacity in Mentors-Phase IV
Course Number: 21237 or 21240
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Apply real-time feedback to improve teacher practice using the six steps to effective feedback**
- **Strengthen coaching skills for supporting struggling teachers, one on one cycle of support, and setting routines for discourse**
- **Engage in reflective practice to identify strengths and opportunities for professional growth**

In-person or Virtual: In-person

Course Title: Building Coaching Capacity in Mentors-Phase V
Course Number: 21241 or 21242
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Apply real-time feedback to improve teacher practice using the six steps to effective feedback**
- **Strengthen coaching skills for supporting struggling teachers, one on one cycle of support, and setting routines for discourse**
- **Engage in reflective practice to identify strengths and opportunities for professional growth**
In-person or Virtual: In-person

Course Title: Building Coaching Capacity in Mentors-Phase VI
Course Number: 21243 or 21247
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Apply real-time feedback to improve teacher practice using the six steps to effective feedback**
- **Strengthen coaching skills for supporting struggling teachers, one on one cycle of support, and setting routines for discourse**
- **Engage in reflective practice to identify strengths and opportunities for professional growth**
In-person or Virtual: In-person

Course Title: Building Coaching Capacity in Mentors-Phase VII
Course Number: 21248 or 21249
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Apply real-time feedback to improve teacher practice using the six steps to effective feedback**
- **Strengthen coaching skills for supporting struggling teachers, one on one cycle of support, and setting routines for discourse**
- **Engage in reflective practice to identify strengths and opportunities for professional growth**
In-person or Virtual: In-person

Course Title: New Teacher and Mentor Mix and Mingle
Course Number: 21221
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Network with mentors and new teachers across the district and celebrate first year success**

In-person or Virtual: In-person

Course Title: Building Coaching Capacity in Mentors – End of Year Check-Out
Course Number: 21252
Department: New Teacher Induction – Professional Learning and Support
Grade Band: K-12
Audience: K-12 Teacher Mentors
Course Outcomes:
- **Review and submit end of year mentor program documents**
- **Engage in reflective practice to identify school-based program strengths and opportunities for professional growth**

In-person or Virtual: In-person

Performing Arts

Course Title: Performing Arts: Metropolitan Opera Live in Schools Teacher Training
Course Number: 18097
Department: C&I Performing Arts
Grade Band: K12
Date: Various- Contact Davisonpd@scsk12.org
Time: Various- Contact Davisonpd@scsk12.org
Location: Virtual
Audience: Metropolitan Opera Live in Schools Program Participants
Course Outcomes: In this session, teachers will learn about the resources developed by the Metropolitan Opera for integrated classroom learning.

Course Title: Performing Arts: Performing Arts: New Teacher Support Session- Praxis Review
Course Number: 34039
Section Number: 34039
Department: C&I Performing Arts
Grade Band: K12
Date: Feb 4, 2020
Time: 3:00 PM-5:00 PM
Location: TLA Annex
Audience: Performing Arts Teachers
Course Outcomes: In this session, new teachers will participate in PLC Development.

Course Title: WTSBOA All-West Auditions
Course Number: 21015
Section Number: 34012
Department: C&I Performing Arts, Band
Grade Band: 6-12
Location: Jackson Northside High School 3066 N Highland Ave, Jackson, TN 38305
Time: 7:00 Am – 7:00 PM
Audience: Performing Arts Teachers
Course Outcomes: Teachers will collaborate towards providing student performance adjudicated assessments for the instrumental music curriculum.

Course Title: WTSBOA All-West Conference and Clinics
Section Number: 34013, 34014, 34015
Department: C&I Performing Arts
Grade Band: 6-12 Band, Orchestra;
Audience: Band and Orchestra Teachers
Date: Feb 13/14/15
Location: Cannon Center 225 N Main St, Memphis TN
Course Outcomes: In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.

Course Title: Performing Arts: TN Music Educators Association Conference
Section Numbers: 34017, 34019, 34022, 34025
Department: C&I Performing Arts
Grade Band: 6-12 Band, Choir, Orchestra;
Audience: Performing Arts Teachers
Event Date: April 15-18, 2020
Event Time: 9:00 AM-5:00PM
Course Outcomes: All-West Conference sessions focus on empowering High Yield Strategies (Complex Tasks and Materials), developing Program Support Systems, Setting Standards-Based Growth Targets, and developing Arts Integration Strategies.

Course Title: West Tennessee School Band and Orchestra Association Director Session
Section Number: 34027
Department: C&I Performing Arts
Grade Band: 6-12 Band, Orchestra;
Audience: Performing Arts Teachers
Date: Feb 15th, 7:00 PM- 9:00 PM
Location: Memphis Convention Center
Course Outcomes: In this session, participants will learn how to select literature for assessment so that student learning is maximized while highlighting student strengths.

Course Title: Quarter 3 Curriculum Support and Feedback, Feb 4
Section Number: 34043
Department: C&I Performing Arts
Grade Band: 6-12 Band, Choir, Orchestra; K-12 Dance
Location: TLA Annex
Audience: Performing Arts Teachers
Course Outcomes: In this session, participants will learn about the revised TDOE Arts Education Standards and provide focus group feedback regarding the SCS Revised Curriculum Maps to be implemented during the 2019-2020 school year.

Course Title: RTI^2: Open Lab
Course Number:18691
Department: Curriculum & Instruction-RTI^2
Grade Band: K-12
Audience: RTI^2 Leads, Intervention Providers
Course Outcomes:
Participants will know key RTI^2 updates. Participants will understand how to access and navigate EdPlan RTI and
Illuminate FastBridge. Participants will apply what they have learned to enhance the overall implementation at their
individual schools.
In-person or Virtual: In Person

Course Title: RTI^2: Screening for Characteristics of Dyslexia
Course Number: 20938
Department: Curriculum & Instruction-RTI^2
Grade Band: K-12
Audience: RTI^2 Leads, Intervention Providers
**Course Outcomes: Participants will KNOW the key components of the "Say Dyslexia" Bill (Public Chapter No. 1058 of
the Acts of 2016). Participants will UNDERSTAND how the procedures to screen target students for characteristics of
dyslexia is streamlined with Illuminate FastBridge universal screening and benchmarking. Participants will engage in
small group strategies for phonological awareness and decoding aligned to dyslexia specific instruction and
intervention.**
In-person or Virtual: In-person

Course Title: RTI^2: Written Expression Screening and Benchmarking
Course Number: 20940
Department: Curriculum & Instruction-RTI^2
Grade Band: K-12
Audience: RTI^2 Leads, Intervention Providers
**Course Outcomes: Participants will KNOW the district's process for screening and benchmarking students for
potential concerns in the area of written expression. Participants will UNDERSTAND the protocols for administering
and scoring the written expression screener/benchmark. Participants will (DO) engage in analyzing student writing
samples using scoring protocol and will complete a written expression spreadsheet**
In-person or Virtual: In-person

Course Title: EdPlan RTI: RTI Explorer, Student Profile, and Intervention Plan (Vendor led)
Course Number:18715
Department: Curriculum & Instruction-RTI2
Grade Band: K-12
Audience: RTI^2 Leads, Intervention Providers
Course Outcomes:
Participants will know how to create and update a RTI plan, generate a parent letter, and discontinue an existing plan.
Participants will understand the purpose of the planning components within the broader umbrella of RTI practices, as
well as understand the resources available to them for more in-depth help. Participants will follow along using the
Hands-On Guide and plan for how you will increase your comfort level and knowledge using EdPlan RTI to meet
expectations.
In-person or Virtual: In-Person

Course Title: EdPlan RTI: Intervention Logging & Group Fidelity (Vendor led)
Course Number:18713
Department: Curriculum & Instruction-RTI[2]
Grade Band: K-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes:
Participants will know how to schedule interventions, make calendar appointments, enter intervention logs, and complete fidelity checks in EdPlan. Participants will understand the purpose of the logging components and fidelity checks within the broader umbrella of RTI practices, as well as understand the resources available to them for more in-depth help. Participants will follow along using the Hands-On Guide and plan for how you will increase your comfort level and knowledge using EdPlan RTI to meet expectations.
In-person or Virtual: In Person

Course Title: EdPlan RTI: Creating Academic Support Plans for at Risk Students (K-2) (Vendor led)
Course Number: 20384
Department: Curriculum & Instruction-RTI[2]
Grade Band: K-2
Audience: Teachers
Course Outcomes: Participants will know what an Academic Support Plan is and how to make changes to students' Academic support plan. Participants will understand expectations for creating and updating Academic Support Plans. Participants will (DO) follow along using the Hands-On Guide, learn and practice together, and plan for how you will increase your comfort level and knowledge using EdPlan to meet the 3rd grade commitment expectations.
In-person or Virtual: In-person

Course Title: RTI[2]: Understanding Screening and Progress Monitoring Data in Illuminate FastBridge (Vendor led)
Course Number: 21163
Department: Curriculum & Instruction-RTI[2]
Grade Band: K-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW how to read Illuminate FastBridge reports for screening and progress monitoring. Participants will UNDERSTAND how to access and analyze reports from Illuminate FastBridge universal screener to determine intervention needs. Participants will (DO) explore reports and practice interpreting the data within Illuminate FastBridge.
In-person or Virtual: In-person

Course Title: Edgenuity: Using Reports to Drive Grading Metrics (Vendor led)
Course Number: 21166
Department: Curriculum & Instruction-RTI[2]
Grade Band: 9-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW the grading metrics and reports they need to help manage their My Path Classroom. Participants will UNDERSTAND how to read all reports to assist the students to become successful with My Path. Participants will (DO) run the reports and work with collaborative groups to understand the report contents.
In-person or Virtual: In-person

Course Title: Edgenuity: Managing Edgenuity Materials to Support Small Group Instruction (Vendor Led)
Course Number: 21167
Department: Curriculum & Instruction-RTI[2]
Grade Band: 9-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW how to retrieve reports to manage small groups and material needs with the Edgenuity platforms. Participants will UNDERSTAND the reports to find the struggling students and areas for further remediation in small groups. Participants will (DO) learn to read the reports to effectively group students and participate in various activities to pinpoint struggling students.
In-person or Virtual: In-person

Course Title: Edgenuity: Changing Student ILPs Based on Performance in MyPath (Vendor Led)
Course Number: 21168
Department: Curriculum & Instruction-RTI[2]
Grade Band: 9-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW how to read the beginning placement exam to find the student's next level after they complete the first ILP. Participants will UNDERSTAND how the placement exam can assist in knowing which ILP the student should be placed next. Participants will (DO) go through a series of scenarios of when and how to level up a student, to help them feel successful with the program.
In-person or Virtual: In-person

Course Title: Edgenuity: Using MyPath to Support Blended Learning Models (Vendor Led)
Course Number: 21169
Department: Curriculum & Instruction-RTI[2]
Grade Band: 9-12
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW how to include MyPath all of the applicable blended learning models. Participants will UNDERSTAND all the different blended learning models and how to apply MyPath.
Participants will (DO) work in small groups to develop a blended learning model for their RTI block, using MyPath.
In-person or Virtual: In-person

Course Title: I-Ready: Student Data Chats (Vendor led)
Course Number: 18711
Department: Curriculum & Instruction-RTI[2]
Grade Band: K-8
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW the purpose of discussing data with students. Participants will UNDERSTAND the benefits of engaging students in discussions about their data. Participants will (DO) explore resources and plan data chats using i-Ready student data.
In-person or Virtual: In-person

Course Title: i-Ready: Using i-Ready to Support Reading Foundational Skills (Vendor Led)
Course Number: 21183
Department: Curriculum & Instruction-RTI[2]
Grade Band: K-8
Audience: RTI[2] Leads, Intervention Providers
Course Outcomes: Participants will KNOW the ways i-Ready supports differentiation and recognize the resources/lessons/online instruction available for phonemic awareness, phonics and high-frequency words. Participants will UNDERSTAND how to analyze the data and use diagnostic and instruction results to determine needs for students. Participants will (DO) plan for differentiation in the foundational skills using i-Ready, including online instruction, Tools for Instruction and the Teacher Toolbox.
In-person or Virtual: In-person

School Counseling Services

Course Title: Leadership Development Week for School Counselors (February)
Course Number: 20501
Department: SEED/School Counseling Services
Grade Band: K-12
Audience: School Counselors
Course Outcomes: School Counselors will know district updates. School Counselors will be able to enhance their school counseling toolbox.
In-person or Virtual: In-person

Course Title: Bright-Bytes Open Labs for School Counselors
Course Number: 20496
Department: SEED/School Counseling Services
Grade Band: K-12
Audience: School Counselors
Course Outcomes:
School Counselors will know how to efficiently use both Bright-Bytes and Power-BI to support the RtI-B process.
School Counselors will understand how to enter data in Bright-Bytes and respond to logged concerns.
School Counselors will be able to access Power-Bi data in order to provide appropriate interventions.
In-person or Virtual: In-person

Science

Course Title: Navigating Quarter 3 Standards Through the Lens of 3D Learning
Course Number: 20875, Sections 33704, 33705, and 33707
Department: Science Curriculum and Instruction
Grade Band: K-5; 6-8; 9-12
Audience: K-12 Science Teachers (Exploring, Progressing)
Course Outcomes: Participants will unpack the current standards for quarter three while identifying the DCIs, SEPs, and CCCs associated with the standards.
In-person or Virtual: In-Person

Course Title: Navigating Quarter 4 Standards Through the Lens of 3D Learning
Course Number: 20876, Sections 33709, 33710, and 33708
Department: Science Curriculum and Instruction
Grade Band: K-5; 6-8; 9-12
Audience: K-12 Science Teachers (Exploring, Progressing)
Course Outcomes: Participants will unpack the current standards for quarter four while identifying the DCIs, SEPs, and CCCs associated with the standards.
In-person or Virtual: In-Person

Course Title: Quarter 3 Science Focus Groups
Course Number: 20877, Sections 33713, 33712, and 33711
Department: Science Curriculum and Instruction
Grade Band: K-5; 6-8; 9-12
Audience: K-12 Science Teachers (Exploring, Progressing)
Course Outcomes: Participants will share their experiences with using the Quarter 3 Curriculum Map and Curriculum Resources. Additionally, participants will suggest improvements that can be made to the Quarter 3 Curriculum Map with Curriculum and Instruction Science Advisors.
In-person or Virtual: In-Person

Course Title: Quarter 4 Science Focus Groups
Course Number: 20890, Sections 33746, 33747, and 33748
Department: Science Curriculum and Instruction
Grade Band: K-5; 6-8; 9-12
Audience: K-12 Science Teachers (Exploring, Progressing)
Course Outcomes: Participants will share their experiences with the Quarter 4 Curriculum Map and Curriculum Resources. Additionally, participants will suggest improvements that can be made to the Quarter 4 Curriculum Map with Curriculum and Instruction Science Advisors.
In-person or Virtual: In-Person

Course Title: Ask the Advisor: New Teacher Edition (New Middle School Science Teachers ONLY)
Course Number: 20482, Sections 34006, 34008, and 34010
Department: Science Curriculum and Instruction
Grade Band: 6-8
Audience: 6-8 Science Teachers (Exploring)
Course Outcomes: This "Ask the Advisor" course targets Middle School Science Teachers with two years of experience or less teaching Middle School Science. Participants will meet with the Middle School Science Advisor to ask questions about the curriculum map and get assistance with lesson planning.
In-person or Virtual: In-Person

Social Studies

Course Title: Curriculum Feedback Quarter 3
Course Number: 21107
Department: Social Studies
Grade Band: K-12
Audience: Teachers
Course Outcomes: Teachers will meet with curriculum advisors and provide feedback and suggestions for improvement on the past quarter's curriculum.
In-person or Virtual: In-Person and Virtual March 24th 3:30-5:00

Course Title: Curriculum Feedback Quarter 3
Course Number: 21107
Department: Social Studies
Grade Band: K-12
Audience: Teachers
Course Outcomes: Teachers will meet with curriculum advisors and provide feedback and suggestions for improvement on the past quarter's curriculum.
In-person or Virtual: In-Person and Virtual, May 12th 3:30-5:00

Course Title: Culturally Responsive Teaching & Learning
Course Number: 17549
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: Teachers, Administrators, Counselors, Coaches
Course Outcomes: How do you reach students who are culturally and racially different from you? To be effective in multicultural classrooms, teachers must relate teaching content to the cultural backgrounds of their students. In this session, participants will explore the importance of culturally responsive teaching and learning (CRLT), and learn practical strategies that will help them address the needs of diverse student populations.
In-person or Virtual: In Person

Course Title: Adult Self Care
Course Number: 18404
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: Teachers
Course Outcomes: Disregulated teachers cannot regulate disregulated students. Teacher burnout, toxic stress, and trauma can lead to disregulation in the classroom and ineffective instruction. Meeting the social emotional needs of adults helps in meeting the social emotional needs of students. In this session, teachers will learn how to practice self-care using strategies that lead to self-regulation and restoration.
In-person or Virtual: In Person

Course Title: Adverse Childhood Experiences (ACEs) Awareness Training
Course Number: 18400
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: Central Office, School Staff
Course Outcomes: This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.
In-person or Virtual: In Person

Course Title: Classroom Management: Introduction to Restorative Practices
Course Number: 18401
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: District and school level administrators
Course Outcomes: Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. Participants in this session will explore the basics of restorative practices including how to use classroom circles as a way to ensure a safe and positive learning environment. This training is recommended for district- and school-level administrators responsible for school discipline policies and practices.
In-person or Virtual: In Person

Course Title: Creating Safe Spaces
Course Number: 18405
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: School administrators, teachers, staff
Course Outcomes: Students need to feel safe in order to learn. Providing them with the emotional, physical, and academic safety they need, can ensure all children are given the opportunity to achieve at their highest levels. In this session, participants will learn how to design, implement and effectively use safe spaces in the classroom to help students with self-regulation and ensure that all students are able to appropriately engage in the learning process.
In-person or Virtual: In Person

Course Title: Annual 504/OCR and Bullying Training
Course Number: 17871
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: School Counselors, Harassment and Bullying Coordinators, District Staff
Course Outcomes: This course serves as annual 504/OCR and bullying training for school counselors and 504 and Bullying Coordinators. This session will review and clarify processes mandated by the Office of Civil Rights to ensure district-wide compliance, specifically focusing on 504 protocols and the Easy 504 database. Participants will review Section 504 law, Title II, civil rights protection under 504, Student Review Team (SRT) process, 504 compliance, and management of 504 caseloads. Bullying training will include a review of state and federal requirements for responding appropriately to bullying, cyber-bullying, harassment, and intimidation claims.
In-person or Virtual: In Person

Course Title: PowerSchool Attendance Clerical Training
Course Number: 18740
Department: Student Equity Enrollment and Discipline
Grade Band: All
Audience: Attendance Clerical
Course Outcomes: The training will provide school attendance clerical staff with the tools needed to successfully carry out day-to-day responsibilities. The training will provide clerical staff with an understanding of district and state mandated guidelines surrounding attendance.
In-person or Virtual: In-Person

Course Title: Social Emotional Learning with TEM Crosswalk
Course Number: 18403
Department: Student Equity Enrollment and Discipline
Grade Band: All
Audience: Teachers, Administrators
Course Outcomes: In this session, teachers and administrators will understand the role that social and emotional core competencies play in creating safe, engaging and personalized learning experiences for students and adults. Participants will gain insight into how these practices look in the classroom and how they align to the Teacher Evaluation Measure (TEM).
In-person or Virtual: In-Person

Course Title: 504 Implementation Training
Course Number: 19187
Department: Student Equity Enrollment and Discipline
Grade Band: All
Audience: 504 Case Managers/Coordinators, Administrators
Course Outcomes: This session is a refresher on creating 504 documents and navigating the EasyIEP/EdPlan system to generate 504 plans.
In-person or Virtual: In-Person

Course Title: 504 Open Lab
Course Number: 19308
Department: Student Equity Enrollment and Discipline
Grade Band: All
Audience: 504 Case Managers/Coordinators, Administrators, 504 Clerical, Teachers, Coaches/Mentors
Course Outcomes: This session provides information and support regarding the 504 referral process, protocols and the Easy 504 database. Participants will review Section 504 law, civil rights protection under 504, Student Review Team (SRT) process, 504 compliance, and management of 504 caseloads.
In-person or Virtual: In-Person

Course Title: Discipline Implementation for New Administrators
Course Number: 17567
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: District and school level administrators
Course Outcomes: Participants will become familiar with local, state, and federal law pertaining to equity and discipline and will be able to utilize this knowledge to ensure that they are implementing appropriate responses to student behavior.
In-person or Virtual: In Person

Course Title: Truancy and PowerSchool Processes
Course Number: 21177
Department: Student Equity, Enrollment, and Discipline
Grade Band: All
Audience: Administrators and clerical staff
Course Outcomes: In this session, administrators and clerical staff will review the truancy process including state and district policies for tiered intervention, Student Attendance Review Team (SART) procedures, and PowerSchool reporting. Participants will learn how to generate and analyze their own PowerSchool truancy report and determine next steps based on data. Both a school administrator and clerical must attend.
In-person or Virtual: In Person

Course Title: Drama Teacher Academy
Course Number: 20667
Department: Fine Arts
Grade Band: K-12
Audience: Theatre Teachers
Course Outcomes: Theatre teachers will receive classroom materials, educational resources, and professional development. Teachers will understand strategies for classroom management and instruction. Teachers will be able to instruct students on acting/performance, tech/design, and production.
In-person or Virtual: Virtual

Course Title: Drama Teacher Talk: Curriculum Review and Lesson Planning
Course Number: 18668
Department: Fine Arts
Grade Band: K-12
Audience: Theatre Teachers
Course Outcomes: Teachers will provide feedback on current quarterly curriculum and collaborate on creating lesson examples and resources for implementing upcoming quarterly curriculum and collaborate on creating lesson examples and resources for implementing upcoming quarterly curriculum.
In-person or Virtual: In-person

Course Title: Fine Arts Portfolio Support
Course Number: 21186
Department: Fine Arts
Grade Band: K-12
Audience: Fine Arts Teachers
Course Outcomes: Teachers will know the state's process for completing Fine Arts portfolios of student growth. Teachers will understand how to plan for and collect evidence for portfolios. Teachers will be able to successfully complete a portfolio of student growth.
In-person or Virtual: In-person

Course Title: Tennessee Thespian Conference
Course Number: 20675
Department: Fine Arts
Grade Band: 9-12
Audience: Theatre Teachers
Course Outcomes: ThesCon attracts presenters and clinicians from all over the nation, from all areas of theatre both in from of and behind the curtain, to offer teachers professional development workshops about all aspects of professional theatre. ThesCon also offers workshops on how to structure and run a successful high school theatre program.
In-person or Virtual: In-person

Course Title: Art Ed PRO
Course Number: 18666
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: Teachers will access differentiated PD opportunities through a district subscription to Art of Ed PRO. Through each course, participants will gain management strategies, curriculum and instruction support, and/or resources for visual arts instruction in the K-12 classroom.
In-person or Virtual: Virtual

Course Title: Art Teacher Talk: Curriculum Review and Lesson Planning
Course Number: 18658
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: Teachers will provide feedback on current quarterly curriculum and collaborate on creating lesson examples and resources for implementing upcoming quarterly curriculum.
In-person or Virtual: In-person

Course Title: Ceramics Instruction for the K-12 Art Classroom
Course Number: 21187
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: Teachers will be provided with guidance to improve ceramics studio practices, lesson planning, skills, and techniques from Cat Traen, ceramics instructor at University of Memphis.
In-person or Virtual: In-person

Course Title: New Art Teacher Bootcamps
Course Number: 18657
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: New are teachers will receive strategies for fostering a well-managed, organized, collaborative, creative visual art classroom community for all students. New art teachers will also understand how to plan for and create portfolios of student growth as part of the TEM evaluations.
In-person or Virtual: In-person

Course Title: Dixon Gallery & Gardens Teacher Workshops
Course Number: 18660
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: Teachers will understand historical, cultural, and artistic implications of current or upcoming exhibitions at the DIxon. Teachers will be able to implement art-making skills and techniques in the visual art classroom.
In-person or Virtual: In-person

Course Title: 2020 National Art Education Association Conference
Course Number: 21188
Department: Fine Arts
Grade Band: K-12
Audience: Visual Art Teachers
Course Outcomes: The NAEA National Convention is an annual event providing substantive professional development services that include the advancement of knowledge in all sessions, events, and activities for the purpose of improving visual arts instruction in American schools. As such, it is the world's largest art education convention.
In-person or Virtual: In-person

Course Title: Fine Arts Portfolio Support
Course Number: 21186
Department: Fine Arts
Grade Band: K-12
Audience: Fine Arts Teachers
Course Outcomes: Teachers will know the state's process for completing Fine Arts portfolios of student growth. Teachers will understand how to plan for and collect evidence for portfolios. Teachers will be able to successfully complete a portfolio of student growth.
In-person or Virtual: In-person

Course Title: Focus on the Interpersonal Mode with Information-Gap Activities
Course Number: 20997, Section 33929
Department: C &I/ World Languages
Grade Band: K-12
Audience: All World Language Teachers
Course Outcomes: Teachers will learn how to use info-gap activities that will increase student engagement as well as increase student target language use in the classroom.
In-person or Virtual: In-Person

Course Title: Cycles of Learning for New World Language Teachers: Staying in the Target Language Part 3
Course Number: 21152, Section 34148
Department: C &I/ World Languages
Grade Band: K-12
Audience: New World Language Teachers
Course Outcomes: New teachers will continue their study of comprehensible input to help new teachers understand the importance of using the target language 90%+ in the classroom and learn strategies and techniques to ensure that both they and their students use the target language 90%+.
In-person or Virtual: In-Person

Course Title: World Language Round Tables
Course Number: 20874
　　　　　　January: Section #33693　　February: Section #33694　　March: Section #33695   April: Section #33696
Department: C &I/ World Languages
Grade Band: K-12
Audience: World Language Teachers
Course Outcomes: French and Spanish teachers will meet to keep their language skills at a high level. The only rule for these sessions is that no English can be spoken during the sessions.
In-person or Virtual: In-Person

Course Title: Latin Symposium for Latin Teachers
Course Number: 20921
　　　　　　January: Section #33767　　February: Section #33768　　March: Section #33770
Department: C &I/ World Languages
Grade Band: 6-12
Audience: Latin Language Teachers
Course Outcomes: Latin teachers will share strategies used to increase spoken Latin in their classrooms as well as strategies that increase student engagement. This aligns with the new State Standards for Classical Languages.
In-person or Virtual: In-Person

Course Title: PLC for Teachers of Less Commonly Taught Languages
Course Number: 20998
　　　　　　January: Section #33930　　February: Section #33931　　March: Section#33932 April: Section#33933
Department: C &I/ World Languages
Grade Band: K-12
Audience: World Language Teachers-Teachers of Less Commonly Taught Languages
Course Outcomes: Teachers of less commonly taught languages to learn strategies to include characters that are specific to each language that will still allow them to keep pace with the new curriculum.
In-person or Virtual: In-Person

Course Title: World Language Middle School for Credit PLC (By Invitation Only)
Course Number: 20996, Section 33928
Department: C &I/ World Languages
Grade Band: K-12
Audience: Middle school teachers who teach Honors level 1 language for high school elective credit
Course Outcomes: Teachers will become familiar with changes to the EOC to align to revised curriculum
In-person or Virtual: In-Person

Community
Partners

Course Title: Challenging Middle Schoolers to Be Upstanders through the Humanities
Course Number: 21100
Department: Social Studies
Grade Band: 6-8
Audience: Middle School Exploratory Teachers
Course Outcomes:
- **Meet the Curriculum Designer, Jennifer Nauss, for an In-depth discussion of resources and Q & A**
- **Engage with *Brown Girl Dreaming*, *Somewhere There is Still a Sun*, *Enrique's Journey*, *Warriors Don't Cry* and learn how to build a customized unit**
- **Discover new teaching strategies that help students interrogate text, think critically, and discuss controversial issues respectfully**
- **Receive a free copy of the Memphis Exploratory Course Outline: Grade 6, 7, or 8**

In-person or Virtual: In Person
Date: January 14, 2020 (8:00 a.m. - 3:00 p.m.) at the Facing History and Ourselves office 115 Huling Avenue Register via link to be emailed to current Exploratory teachers. (Sender's email will be from facinghistory.org, so please add to your "safe" list.)

Course Title: Activism Through the Written Word
Course Number: 21101
Department: English/Language Arts, History, Jewish History, and Humanities
Grade Band: 6-12
Audience: Middle/High School Teachers
Course Outcomes:
- **Hear from scholar, Annie Polland, chief archivist of the American Jewish Historical Society**
- **Examine the global impact of Emma Lazarus' poem "The New Colossus" (1883), a poem that has shaped a national narrative of the Statue of Liberty as a "mother of exiles" and welcoming newcomers from around the world**
- **Explore how historical context shapes art, how art can help express and define identity, and how telling one's story can be an act of empowerment and participation**
- **Receive both secondary and primary sources from the American Jewish Historical Society archives and Reimagining Migration**
- **Learn about Facing History pedagogical methods to approaching the conversation of immigration in historical context as well as how this poem's legacy relates to contemporary discourse on this topic.**
- **Engage in Facing History lessons on the *Who Will Write Our History* film**

In-person or Virtual: In Person
Date: January 28, 2020 (8:30 a.m. - 2:30 p.m.) at Bornblum Jewish Community Center 6641 Humphreys Boulevard Register at https://www.facinghistory.org/calendar/w2019tn44-activism-through-written-word

Course Title: Community Matters: An FH Approach to Advisory Webinar
Department: Social Studies/English Language Arts/Interdisciplinary
Grade Band: 6-12
Audience: Middle/High School Teachers
Course Outcomes:
- **Introduce Facing History's resource, "Community Matters"**
- **Engage in a couple of key lessons and instructional strategies**
- **Provide time to discuss content, challenges, strategies, and a roll-out plan**

In-person or Virtual: Virtual
Date: January 30, 2020 3:00 - 4:00 p.m. (CST) Register at: www.facinghistory.org

Course Title: Rachel Shankman Symposium
Course Number: 21102
Department: Social Studies
Grade Band: 7, 9-12
Audience: 7th Grade Exploratory and FH Elective teachers ONLY
Course Outcomes: This annual symposium is required for Facing History Elective Teachers and 7th Grade Exploratory teachers. We will honor the founder of the Memphis Regional office of Facing History and welcome a keynote scholar Rebecca Erbelding. Dr. Erbelding is a historian of American responses to the Holocaust and the author of *Rescue Board: The Untold Story of America's Efforts to Save the Jews of Europe* (Doubleday, 2018), winner of the 2018 National Jewish Book Award for Writing Based on Archival Material (the JDC-Herbert Katzki Award). She is also a historian, archivist, and curator at the United States Holocaust Memorial Museum.
In-person or Virtual: In Person
Date: February 6, 2020 8:00-3:00 p.m. at the University Center 499 University St, Memphis, TN 38152 Register via link to be emailed to current teachers of high school FH Elective course or 7th grade FH Exploratory course. (Sender's email will be from facinghistory.org, so please add to your "safe" list.)

Course Title: Literacy with a Social Studies Lens Pt. 1
Course Number: 21103
Department: Social Studies/ELA
Grade Band: 6-12
Audience: Middle/High School Teachers
Course Outcomes: Reaching all students across subject disciplines through reading, speaking and listening in the social studies content area The Reconstruction Era and the Fragility of Democracy.
In-person or Virtual: Virtual
Date: February 20, 2020 6-7 p.m. Register at www.facinghistory.org

Course Title: Online Course: Teaching Reconstruction Era: The Fragility of Democracy
Course Number: 21104
Department: Social Studies
Grade Band: 8-12
Audience: Social Studies (U.S. History, Government, 8th grade Social Studies, Elective) Teachers
Course Outcomes: This interactive online course for middle- and high-school teachers explores the Reconstruction era in the United States and the construction of American identity. It includes Facing History's free teaching resource The Reconstruction Era and the Fragility of Democracy. This is a five week online course with four hours of course week per a week.
In-person or Virtual: Online
Dates: February 27 - April 1 Register at https://www.facinghistory.org/calendar/oc2020nat1-new-approach-teaching-reconstruction-era

Course Title: Literacy with a Social Studies Lens Pt. 2
Course Number: 21103
Department: Social Studies/ELA
Grade Band: 6-12
Audience: Middle/High School Teachers
Course Outcomes: Reaching all students across subject disciplines through writing in the social studies content area using *Common Core Writing Prompts and Strategies: The Reconstruction Era and the Fragility of Democracy*.
In-person or Virtual: Virtual
Date: April 2, 2020 6:00-7:00 p.m. Register at www.facinghistory.org 3:00 - 4:00 p.m. (CST)

Course Title: Spring Community Teach-in
Course Number: 21114
Department: Social Studies
Grade Band: Middle School through Adult Learners
Audience: Parents, Community Members, Teachers, and Students (Intergenerational)
Course Outcomes: Since 1997, Facing History has brought together students from public, charter, independent, and religious schools in the Memphis area to explore what it means to be an upstander in their schools and community. Those student leaders take these lessons to their campuses and collaborate with each other at teach-ins, where students, parents, teachers, and the wider community experience first-hand an inspiring evening about how our choices can create a better future.
In-person or Virtual: In Person
Date: April 7, 2020 5:30 - 8:30 p.m. at Ridgeway High School Register at www.facinghistory.org/calendar (Use Tennessee filter to view local opportunities)

Course Title: Teaching Reconstruction Era: The Fragility of Democracy Seminar
Course Number: 21105
Department: Social Studies
Grade Band: 8-12
Audience: Social Studies (U.S. History, Government, 8th grade Social Studies, Elective) Teachers
Course Outcomes: By the end of this workshop, teachers will be able to:
- **Plan and implement a unit of study, built on the Facing History methodology, focused on the Reconstruction era of American history and the challenges of creating a just democracy in a time of deep division.**
- **Select appropriate resources and teaching strategies to investigate the Reconstruction era and facilitate students' understanding that democracy can only remain vital through the active, thoughtful, and responsible participation of its citizens.**
- **Utilize historical and contemporary examples to develop students' understanding of Reconstruction's legacy and the importance of presenting an accurate account of this era.**

In-person or Virtual: In person, must attend all three days.
Dates: June 9-11, 2020 (8:00 a.m. - 3:30 p.m.) at the Facing History and Ourselves office 115 Huling Avenue. Register at www.facinghistory.org/calendar (Use Tennessee filter to view local opportunities)

Course Title: Teaching Holocaust and Human Behavior Seminar
Course Number: 21106
Department: Social Studies
Grade Band: 7-12
Audience: Social Studies (World History, Government, Psychology, Humanities, Sociology, AP Human Geography, Elective) Teachers
Course Outcomes:
- **Learn current scholarship on the history of the Holocaust and new research focused on human behavior, group dynamics, and bias**
- **Increase their ability to facilitate respectful classroom discussions on difficult issues such as racism, antisemitism, and other forms of exclusion in a way that invites personal reflection and critical analysis**
- **Engage with classroom-ready multimedia resources and learn how to build a customized unit**
- **Discover new teaching strategies that help students interrogate text, think critically, and discuss controversial issues respectfully**
- **Receive a free copy of Facing History's resource, *Holocaust and Human Behavior***

In-person or Virtual: In Person, must attend all three days.
Dates: July 14-16, 2020 (8:00 a.m. - 3:30p.m.) at the Facing History and Ourselves office 115 Huling Avenue. Register at www.facinghistory.org/calendar (Use Tennessee filter to view local opportunities)

Course Title: MTRU Winter Conference (February 8, 9:00 am- 1:00 pm, 4 hours)
Course Number: 21371
Grade Band: K-12
Audience: MTR graduates, alumni, & mentors
Course Outcomes: Participants will choose from a variety of sessions aimed at equipping them with strategies and resources aligned to their content area.
In-person or Virtual: In-person

Course Title: Eureka Math Module Internalization: 1.5 hours each (March 9, 5:00-6:30 pm)
Course Number: 18908
Grade Band: K-12
Audience: MTR graduates, alumni, mentors, and residents who use the Eureka Math curriculum
Course Outcomes: Participants will understand the steps of the module internalization process and apply learning from this session to adapt lessons to meet students' needs.
In-person or Virtual: In-person

Course Title: EL Module Internalization: 1.5 hours (February 24, 5:00 – 6:30)
Course Number: 18909
Grade Band: K-12
Audience: MTR graduates, alumni, mentors, and residents who use the EL Reading curriculum
Course Outcomes: Participants will understand the steps of the module internalization process and apply learning from this session to adapt lessons to meet students' needs.
In-person or Virtual: In-person

Course Title: Foundational Skills Cohort: 1.5 hours each, all 5:00-6:30 pm (January 13; January 27; February 10; February 25; March 2; March 23; April 6; April 20; May 4)
Course Number: 18910
Grade Band: K-2
Audience: MTR graduates and alumni
Course Outcomes: Participants will partake in continued learning of foundational skills content, including phonics and phonological awareness. Participants will also be tracking and analyzing student data from their classrooms. This data will be used to evaluate additional instructional moves to implement in the foundational skills block in order to meet the specific needs of students.
In-person or Virtual: In-person

Course Title: Secondary ELA PD Day: 3 hours, (February 29, 1:30-4:30)
Course Number: 18911
Grade Band: 6-12
Audience: MTR Graduates and alumni who teach secondary ELA
Course Outcomes: Secondary ELA teachers will come together to collaborate, share resources, and foster joy in their content area. An ongoing PD focus will be supporting struggling readers, and additional PD strands will include vocabulary, choice reading, writing, and other focus areas as identified by teachers. Teachers will be encouraged to share resources and present on areas of expertise, as well as build community with each other.
In-person or Virtual: In-person

Course Title: Browne STEM Teacher Pedagogy: 8 hours each, (February 1, 9:00-5:00; February 29, 9:00-5:00; April 4, 9:00-5:00; April 25, 9:00-5:00, May 9, 9:00-5:00)
Course Number: 21372
Grade Band: 6-12
Audience: MTR Graduates and alumni
Course Outcomes: This PD will focus on discovering real joy in mathematics, developing creativity in problem-solving, and supporting students while also pushing them further and challenging them. Many of the problems and activities teachers use during this training and summer program will carry over to their year-round classrooms.
In-person or Virtual: In-person

Course Title: K-2 Math Observation & Debrief: 3 hours, (February 10, 10:30-1:30- 3 hours)
Course Number: 18913
Grade Band: K-2
Audience: MTR Graduates and alumni who teach K-2 math
Course Outcomes: Participants will internalize a K-2 Eureka math lesson and observe that lesson being taught, specifically observing for productive struggle and meaningful mathematical discourse (focus NCTM Teaching Practices). In the debrief, participants will reflect on the observation and discuss specific action steps to apply to their math block.
In-person or Virtual: In-person

Course Title: 3-5 Math Observation & Debrief: 3 hours, (February 24, 8:30-11:30- 3 hours)
Course Number: 18914
Grade Band: 3-5
Audience: MTR Graduates and alumni who teach 3-5 math
Course Outcomes: Participants will internalize a 3rd grade Eureka math lesson and observe that lesson being taught, specifically observing for productive struggle and meaningful mathematical discourse (focus NCTM Teaching Practices). In the debrief, participants will reflect on the observation and discuss specific action steps to apply to their math block.
In-person or Virtual: In-person

Course Title: K-2 Reading Observation & Debrief (January 14, 8:30 - 11:30 - 3 hours)
Course Number: 18915
Grade Band: K-2
Audience: MTR Graduates and alumni who teach K-2 reading
Course Outcomes: Participants will observe a K-2 reading block. Participants will observe specifically for the application of multisensory instructional strategies for teaching foundational skills. In the debrief, participants will reflect on the observation, discussing specific action steps to be applied to their reading block.
In-person or Virtual: In-person

Course Title: K-2 Reading Observation & Debrief (March 3, 8:30 - 11:30 - 3 hours)
Course Number: 18915
Grade Band: K-2
Audience: MTR Graduates and alumni who teach K-2 reading
Course Outcomes: Participants will observe a K-2 reading block. Participants will observe specifically for the application of multisensory instructional strategies for teaching foundational skills. In the debrief, participants will reflect on the observation, discussing specific action steps to be applied to their reading block.
In-person or Virtual: In-person

Course Title: *Becoming the Math Teacher You Wish You'd Had* | Book Study (April 6, 13, & 20, 5:00-6:30 pm- 4.5 hours)
Course Number: 21373
Grade Band: K-8
Audience: MTR Graduates and alumni who teach K-8 math
Course Outcomes: Participants will read and discuss Tracy Zager's text, *Becoming the Math Teacher You Wish You'd Had.* During each session, participants will reflect on their own practice and generate action steps to take in their own classrooms.

In-person or Virtual: In-person

Course Title: Classroom Management Through the Lens of Social Emotional Health (February 22, 2020, 9:00am-3:00pm - 6 hours)
Course Number: 21374
Grade Band: K-12
Audience: MTR school leaders, graduates, alumni, mentors, and residents
Course Outcomes: Participants will, using the lens of social emotional health, develop effective classroom and/or whole school expectations, learn how to initiative student centered discipline conversations, and assign consequences that protect children's dignity and their relationship with the teacher (school leaders).
In-person or Virtual: In-person

Course Title: EdSERT *Social Emotional Learning/Health* Learning Series (January 8, 2020, February 12, 2020, March 4, 2020, and May 13, 2020, 5:00pm - 6:00pm - 4 hours)
Course Number: 21375
Grade Band: K-12
Audience: MTR graduates, alumni, mentors, and residents
Course Outcomes: Participants will enhance their social and emotional knowledge and skill sets, learning to more effective SEL instruction in the classroom. Through professional development modules, teachers will acquire a more thorough understanding of eight social emotional competencies. Participants will learn how these competencies may or may not be demonstrated by their students as well as promote them through explicit instructions and identifying opportunities for integration through the curriculum.
In-person or Virtual: In-person

Course Title: Mentor Professional Development (January 15, 2020, 8:30 - 1:00 p.m-4.5 hours)
Course Number: 21376
Grade Band: K-12
Audience: MTR mentors
Course Outcomes: This MTR All Mentor PD is designed to enhance educator effectiveness by establishing a goal for the greatest area of need with their resident and preparing mentors to make some final, instrumental moves to ensure their resident is ready for their own classroom and modeling 2 choice support coaching moves, role playing them in the moment, and reflecting on how to implement those 2 strategies with their resident in the weeks to come.
In-person or Virtual: In-person

Course Title: Mentor Professional Development (February 12, 2020, Any 3 hours between the times of 8:00 a.m. - 4:00pm.- 3 hours.)
Course Number: 21377
Grade Band: K-12
Audience: MTR mentors
Course Outcomes: This MTR All Mentor Lab Day is designed to enhance educator effectiveness by modeling mentor resident co-teaching strategies, debriefing and questioning mentor and resident and establishing action steps and goals for their own classroom space. This day is an in-the-field experiential learning day designed to mix theory of mentoring with in the moment, real-time practice.
In-person or Virtual: In-person

Spring 2020 Teacher Orientation
January 28, 2020
3:30 pm – 7:30 pm
Registration Information: Visit 2020SpringPinkPalaceTeacherOrientation.bpt.me or go to BrownPaperTickets.com and search for "Spring Teacher Orientation 2020" to register

.

WE ARE 901

PROFESSIONAL LEARNING